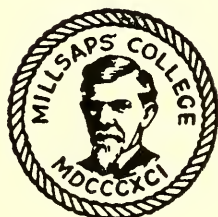


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CATALOG OF
MILLSAPS COLLEGE

Jackson, Mississippi

1949-1950



600
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\$ 360.000

The Fifty-ninth Session Begins

July, 1950

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

- (1) What is the general nature, type, and standing of the college?
- (2) What are the requirements for admission?
- (3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?
- (4) What subjects of study are provided and what are the requirements for graduation?
- (5) What rules does a student have to follow while attending the college?
- (6) What other activities are provided outside the classroom?
- (7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1949-50 session of the college. The schedule of classes and academic calendar of the 1950-51 session will be found in the back.

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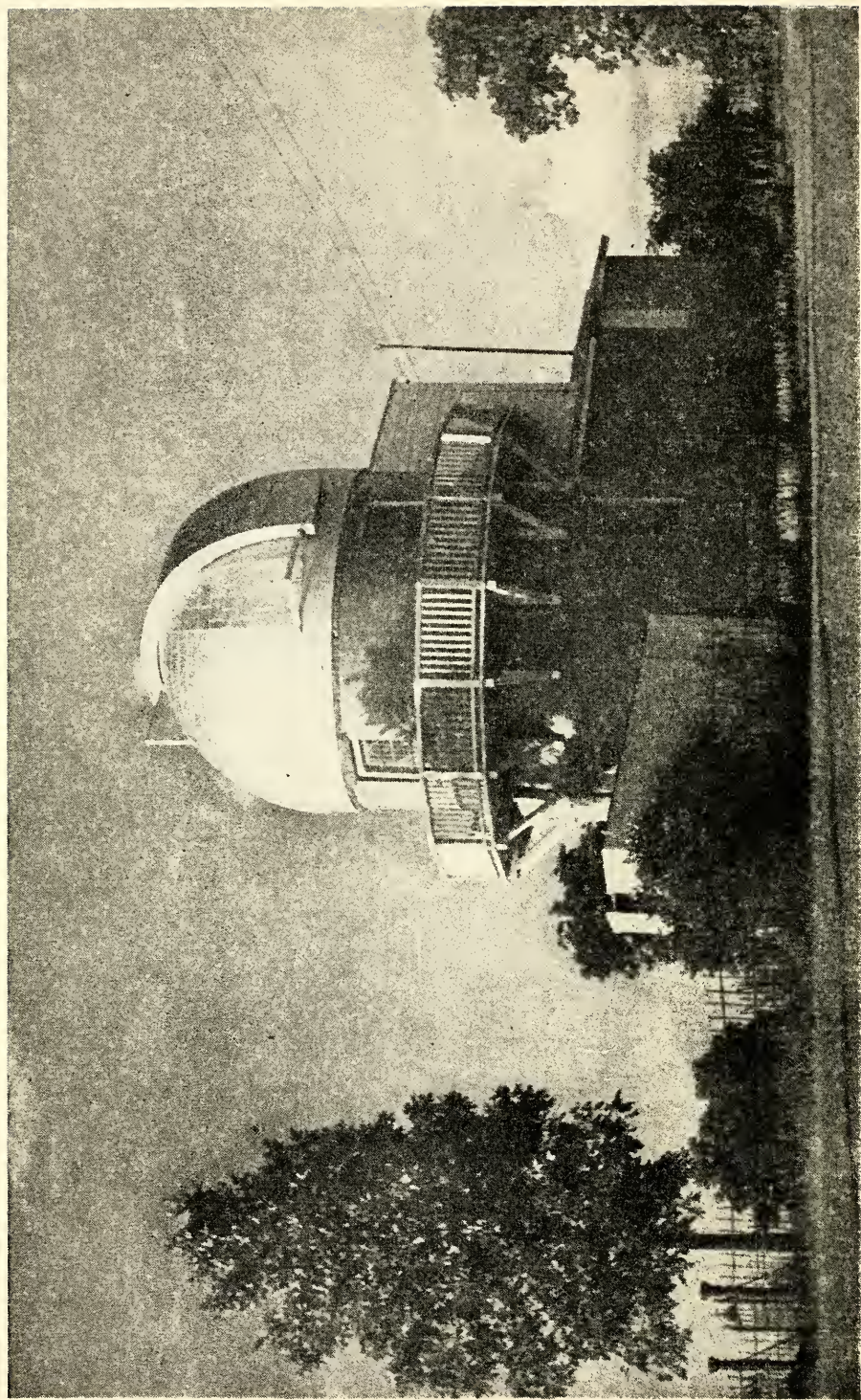
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“To be at home in all lands and ages; to count Nature a familiar acquaintance and Art a familiar friend; to gain a standard for the appreciation of other men’s work and the criticism of one’s own; to make friends among men and women of one’s own age who are to be leaders in all walks of life; to lose one’s self in generous enthusiasm and to co-operate with others for common ends; to learn manners from students who are gentlemen and gentlewomen, and to form character under professors who are Christian—these are the returns of a college for the best four years of one’s life.”

—PRESIDENT HYDE, BOWDOIN COLLEGE.

Part I

Information for Prospective
Students



The James Observatory

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records showing 15 or more high school units will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1949-1950:

Summer Session, May 30-August 8, 1950.

Fall Semester, September 8, 1950-January 26, 1951.

Spring Semester, January 30-June 4, 1951.

For details see page 128.

Courses of Study:

- (1) **General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:**

Biology	German	Physics & Astronomy
Chemistry	History	Political Science
Economics	Latin	Psychology
Elementary Education	Mathematics	Religion
English	Music	Sociology
French	Philosophy	Spanish
Geology		

- (2) **Pre-Professional Courses:**

Pre-Dentistry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Social Work

Expenses:

Tuition and Fees \$128 a semester

Laboratory Fee for Each Science Course \$6 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education, Psychology, and Physical Education. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at \$45.00 to \$60.00 a semester. Housing facilities are available for married veterans. Meals at the college cafeteria average \$105 each semester. For details see pages 17-19.

Loans and Scholarships: See pages 20-22.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years. A student who maintains an average of "B" and attends summer school can complete the degree requirements in two and one-half calendar years.

Requirements for Degrees:

- (1) A total of 128 semester hours of work including the following:

	B A.	B.S.		B A.	B.S.
English	12	12	Mathematics* ..	6	6
Foreign Language ..	12	12	Philosophy ..	6	—
Natural Science	6	18	Physical Education ..	2	2
History ..	6	6	Major Field	24-30	24-30
Religion ..	6	6	Free Electives	12-18	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek

- (2) 120 quality points.

- (3) A comprehensive examination in the major field.

- (4) An English proficiency examination.

- (5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 25-29.

Required Courses: All regular students are required to enroll for English, Mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college is non-sectarian but devoutly Christian. During the 1949-50 session it numbered in its student body members of fourteen denominations and in its faculty members of five denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 800 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1949-50 session twenty states and eight foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The Association of American Universities
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares in current educational thought through membership in:

The Association of American Colleges
The American Council on Education
The National Conference of Church-Related Colleges
The Association of Methodist Schools and Colleges
The Southern University Conference
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American Association of Collegiate Registrars and Admissions Officers
The Southern Association of College and University Business Officers

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate (when one has earned fifteen or more high school units):

Those who have attended an accredited high school or secondary school may be admitted to freshman standing on presentation of a certificate signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

- (a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work. (A unit means a subject of study pursued through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation).
- (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units in mathematics, and at least two units of history, other social studies, or foreign language.
- (c) Not more than four vocational units may be included in the fifteen required for entrance.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisite requirements for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in inter-collegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

THE COUNSELING PROGRAM

Each new student at Millsaps is assigned to a member of the faculty, who serves as adviser for that student. Efforts are made to give guidance in registration and adjustment to the college community, and to give counsel in dealing with personal problems as they arise. When the student chooses his field of major study in his sophomore or junior year, his major professor automatically becomes his faculty adviser. Tests and other personal data are used as a background for these counseling activities, which are continued throughout the student's college program.

An orientation program is scheduled each year to assist new students in becoming oriented to college life. The program includes several psychological tests, tours about the campus and instruction in the use of the library, talks on study methods and problems of adjustment to college, and informal social contacts for the freshmen with each other, with certain committees of upper-class students, and with the faculty. Its chief purpose, however, is to give guidance in registration and educational planning. Attendance at the Freshman Week program is required of all entering freshman students.

THE GUIDANCE CENTER

A Guidance Center, staffed by a professionally trained counselor and members of the Department of Psychology, provides assistance to all students in matters of vocational choice and planning, as well as problems of personal and social adjustment, development of study skills, etc. Tests of special aptitude, interests, and essential personality traits are given students using the services of the Guidance Center. These tests supplement those given to all entering students and enable each individual to get a more complete picture of himself.

Occupational information covering a wide variety of fields is available to the student body at the Guidance Center. An attempt is made to keep this information current and at the disposal of each individual.

Information concerning summer job opportunities is supplied to interested students. Summer employment can sometimes give the student experience in activities related to his occupational choice.

THE READING CLINIC

Experience has demonstrated that the accomplishments of students in their college work can be materially improved by improving their reading skills and that it is possible through directed practice to increase the reading speed of almost anyone. This is true of superior students as well as of their slower fellows.

In accordance with these findings, the college has set up a Reading Clinic, which operates separately from but in cooperation with the program in Freshman English. Members of the faculty specially trained in this field supervise this work.

Students may utilize the services of the clinic on a voluntary basis. Instruction is given in small groups for a period of several weeks, and individual attention is given to each student's particular difficulties. Drills in vocabulary building and practice in rapid reading are provided, and tests are made at intervals of each student's reading speed and comprehension.

THE HEALTH PROGRAM

Physical examinations are required of all new students as a part of the orientation program. These examinations are for the benefit of the student and for protection of the other members of the college community. They include chest x-rays, tests of vision, hearing, blood pressure, heart, dental examination, and other tests. No extra charge is made for these examinations.

Important physical impairments requiring correction which are revealed by these tests are called to the student's attention, and the records of the examinations are available to the instructors in Physical Education, the college nurse, and to the administrative officials of the college.

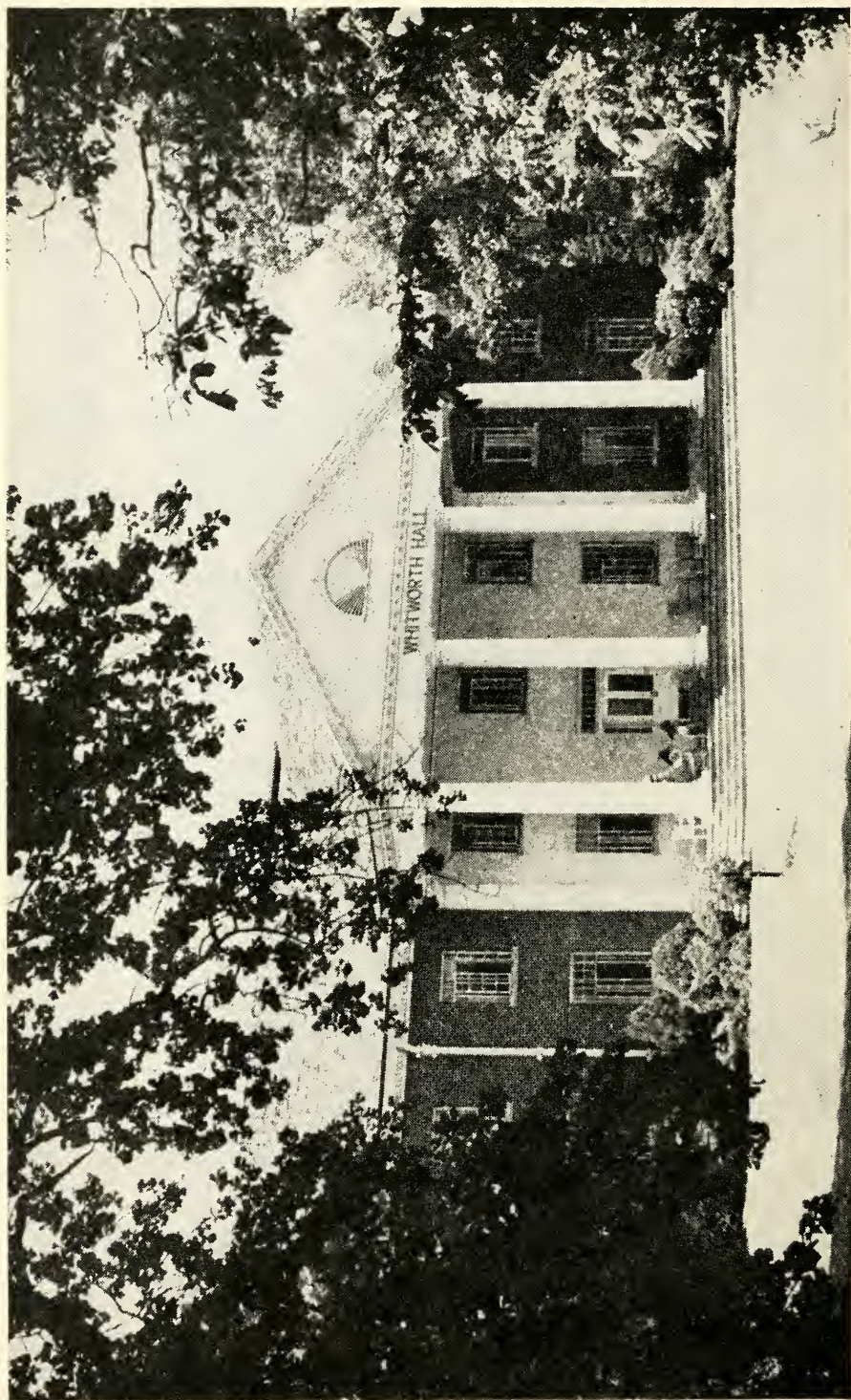
While the student is in residence every effort is made to protect his health and to promote his physical development. The work of the Physical Education Department, the intramural sports program, and the recreational facilities available on the campus contribute toward this end.

The college has set up a fully equipped infirmary with a registered nurse in attendance at all times to look after the health of the students. Space is available to isolate students with communicable illness in order that the health of other students living in the dormitories and fraternity houses may not be jeopardized. This service is paid for by a medical fee of \$3.00 per semester charged to all boarding students.

The college physician makes regular visits to the infirmary at pre-arranged hours, and is subject to call by the nurse at other times when needed.

Part II

Financial Information



One of the Dormitories for Women

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	\$13.00
Library fee	5.00
Physical education fee	6.00
Student activities fee	4.50
Bobashela fee	1.50
Tuition ..	100.00

Due beginning each semester\$130.00

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above.....	\$130.00
Medical fee	3.00
Room (except Whitworth \$60.00)	45.00
Board (Cafeteria average)	105.00

Total for one semester\$283.00

The ten dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students may eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Meal books are available for the convenience of students. There are two sizes of meal books: those with a value of \$15.00 and those with a value of \$5.00.

Students are urged to pay the average board at the beginning of each semester and pick up meal books from the Business Office as needed. Board may be paid, however, as needed during the semester.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses

Per course, per semester\$30.00

Music Courses (per semester)

For Private Lessons:

One lesson per week\$40.00

Two lessons per week 75.00

For Class Instruction in T31-32, T81-82, ENS 181-182:

Per credit hour 5.00

Practice fee (charged to any student taking a course or courses which require use of a college owned instrument) .. 5.00

Note: There is no fee for Band, Millsaps Singers, Symphony Orchestra, or Preparatory Orchestra.

Science Laboratory Fee

Chemistry	\$ 6.00
Physics (except 31-32)	6.00
Geology	6.00
Biology (except 52, 91, 92, 101)	6.00
Astronomy ..	6.00

Other Laboratory Fees

Practice Teaching (Ed. 41, 101) each course	\$15.00
Education 21, 22, each course50
Psychology, all courses except 21, 61, 111, and 112, fee each course50
Psychology 21	2.00
Psychology 61	5.00
Typewriting ..	6.00

Late Registration

Fee for late registration	\$1.50
Fee for late payment of fees	1.50

Graduation Fee

Diploma, cap, gown, commencement expense	\$15.00
------------------------------------------------	---------

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour\$10.00

12 or more semester hoursFull tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of \$5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged \$5.00 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus \$1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Both resident and non-resident students will be charged the applicable laboratory and other fees listed above.

Millsaps College reserves the privilege of changing any or all of the charges for tuition, regular fees, and special fees at any time without notice.

FINANCIAL REGULATIONS

The following regulations, adopted by the Finance Committee, are not subject to change, even by the President or Business Manager.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college. It is recommended that students pay the \$105.00 average cafeteria board in advance at the beginning of each semester and pick up meal books from the Business Office as needed. Students may, however, pay their board during the semester. Meal Books are used for the convenience of the students.

The fee for late registration is \$1.50; this applies to any student registering after the last day officially set for registration. A delayed payment fee of \$1.50 will be charged all accounts for the semester which are settled later than the final date officially set for payment. A student will not be charged a delayed payment fee if he pays a late registration fee.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid in the Business Office.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college including graduation fee of \$15.00.

VETERANS' PAYMENTS.—Veterans attending school under the Veterans' Bill of Rights will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses may eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason within two weeks after the date of his registration will be entitled to a refund of 80% of tuition and fees; within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

CHANGE OF SCHEDULE REFUNDS.—No reduction of fees or tuition will be allowed for any course dropped after two weeks from the first meeting of the class in each semester.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw from college. (See regulations relative to withdrawals.)

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for Special Students and any laboratory fees that may be involved; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of \$4.50 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. The Bobashela fee is a part payment for the student year book. The fee designated for the Purple and White gives each student a year's subscription to the college weekly paper.

PHYSICAL EDUCATION FEE

Establishment of a carefully planned and effectively administered physical education program has now been effected by the college. In return for a physical education fee of \$6.00 per semester the student receives the advantages afforded by the gymnasium as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service without additional charge.

SCHOLARSHIP AND LOAN FUNDS

Applications for all scholarship and loans should be made to the Chairman of the Awards Committee.

ENDOWED FUNDS

The income from the following funds may be used by the Board of Trustees to aid deserving applicants:

The Clara Chrisman Scholarship
The Peebles Scholarship
The W. H. Watkins Scholarship
The Marvin Galloway Scholarship
The J. A. Moore Scholarship

FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately \$2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day, the first Saturday in April of each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for and agree to perform work assigned by the president of the college.

John Rundle, Jr., Scholarship

The John Rundle, Jr., scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives \$200.00.

Ricketts Scholarship

The R. S. Ricketts scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer of Clarksdale and is open to any student at Millsaps College. The student to whom the scholarship is awarded receives \$80.00.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for a limited number of Methodist students who have ranked within the upper fifteen percent of their high school graduating classes.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

The Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. Mr. Green is identified with the consulting engineering firm of Carrillo & Green Associates, New York City. The student to whom the scholarship is awarded will receive \$125.00.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship for 1948-'49 is \$25.00. It will increase \$25.00 each year until 1956. After 1956 it will be \$250.00.

Wharton Green '98 Scholarship

On the 50th anniversary of his graduation Mr. Green established a \$5,000.00 fund at Millsaps College. This has now been increased to \$8,000. The income from this fund will be given annually to a student selected by the awards committee of the faculty.

Huddleston Scholarship

Mrs. Bert W. Stiles, the daughter of the late Professor G. W. Huddleston, established this scholarship in memory of her father and brother, George B. Huddleston. Mrs. Stiles and her brother are graduates of the college. The scholarship will amount to \$25.00.

The Kenneth Gilbert Loan Scholarship

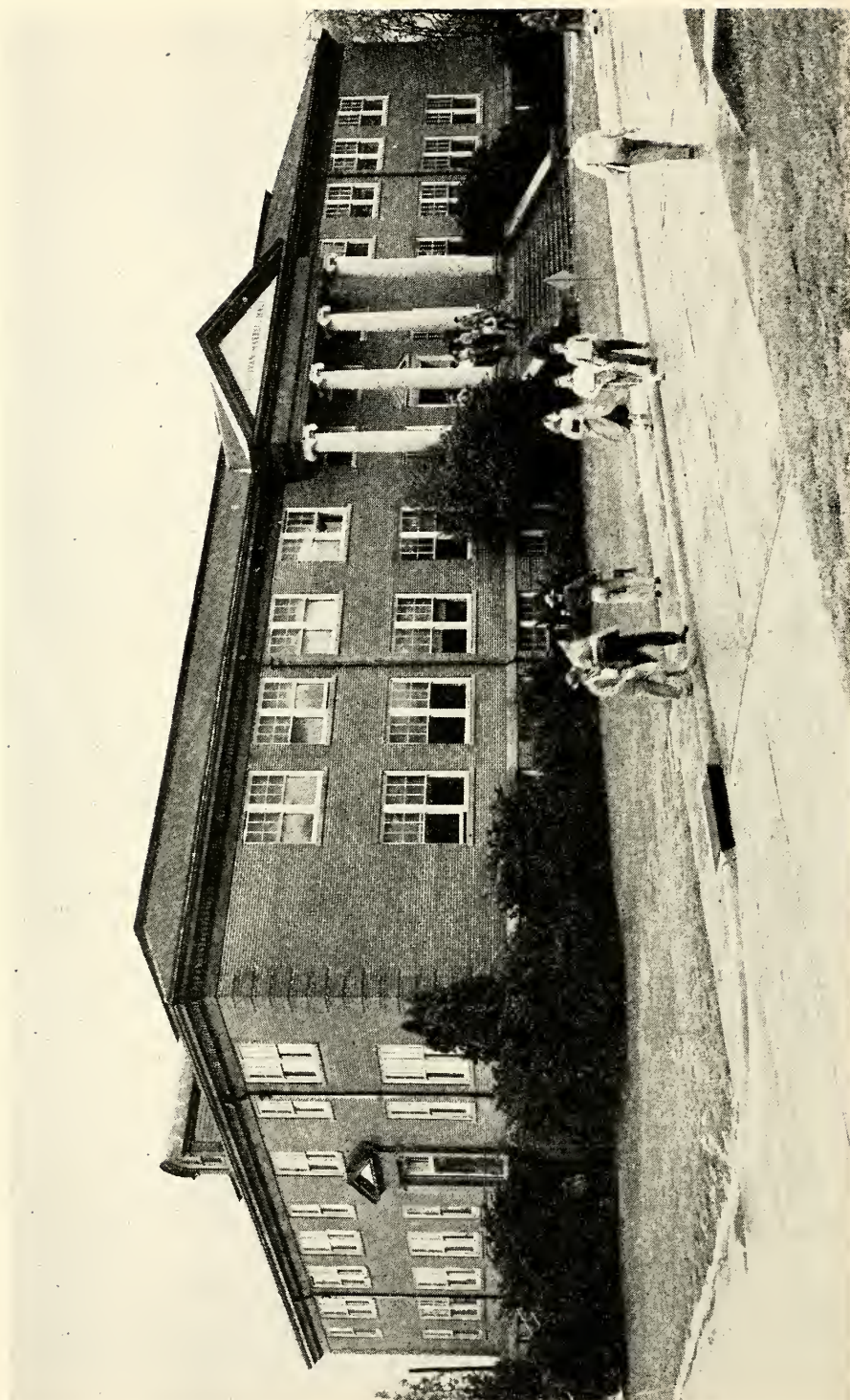
Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

OPPORTUNITIES FOR PART-TIME EMPLOYMENT

In addition to the scholarships described above, numerous opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who find it necessary to work gainfully to stay in college should register at the Guidance Center. While such registration is not a guarantee of employment, these students are given preference when calls for part-time employees come to the Guidance Center. (Students engaged in part time work should consult the Center as to the relative number of academic and working hours it is advisable to follow).

Part III

The Curriculum



Sullivan-Harrell (Science) Hall

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees:	Sem. Hrs.
English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology) ..	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language re- quirement is met by taking Latin or Greek)	6
Physical Education	2
Comprehensive Examination in major subject, taken in the senior year.	

2. Additional Requirements for B.A. Degree:	
Philosophy ..	6
Electives to total	128

3. Additional Requirements for B.S. Degree:	
Three of the following sciences:	
Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree.
A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extra Curricular Credits:

The following extra curricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Training (Required)	2
Physical Training (Elective)	6
Purple & White Editor	4
Purple & White Bus. Mgr.	4
Purple & White Dept. Editors (six)	6
Purple & White Reporters (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Shorthand	8
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple & White and the Bobashela and in Shorthand courses.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 12, 21-22, 31-32, 42, and 61 and elect other courses to total at least 24 semester hours. Courses 91-92 and 101 are not accepted toward a major.

Chemistry.—Required courses for a major in Chemistry are Chemistry 21-22, 31-32, 41 or 42, 61, and 71. Majors are advised to take both differential and integral calculus.

Economics.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Psychology 11-12; Education 21-22; Education 91-92; and Education 101. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51-52 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required.

Geology.—To major in Geology a student must take Geology 11-12, 32, 41, and 51, and 9 semester hours selected from Geology 21-22, 31, 42, 52, and 71. Majors are advised to take at least one year each of Chemistry, Physics, Biology, and Astronomy, and a second year of mathematics.

German.—To major in German a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—Any courses in this department totaling at least 24 semester hours will be accepted for a major in History. A preliminary test must be passed at least one semester before the comprehensive examination.

Latin.—To major in Latin a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other courses given in the department must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page ____.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students majoring in Political Science are required to take 24 semester hours in that field, including Political Science 21. They are also required to take Economics 21-22.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, 71, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 24 hours of courses in the department.

Sociology.—Majors in Sociology are required to take Sociology 11-12, Sociology 102, and 15 additional semester hours in the department.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the requirements in the major department. He may take the examination in

the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
History or Science	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History or Science	6 hr.
Elective ..	12 hr.

Juniors and Seniors:

Philosophy ..	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

B. S. DEGREE

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Science ..	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Science ..	6 hr.
Elective ..	12 hr.

Juniors and Seniors:

Science ..	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

*Not required if Latin or Greek is taken to meet the foreign language requirement.

**PREMEDICAL AND
PRE-DENTAL****Freshmen:**

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21-22 and 31-32	8 hr.
Chemistry 21-22	8 hr.
or Physics 11-12 and 21, 22 ..	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Chemistry 21-22 or 31-32 ..	10 hr.
Biology 41-42	6 hr.
Physical Education	2 hr.

Juniors and Seniors:

Chemistry 31-32	10 hr.
or Physics 11-12 and 21-22 ..	8 hr.
Religion 11-12	6 hr.
Major Subject	
Biology, Chemistry, or Physics	
Elective	

TECHNICIANS**Freshmen:**

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21-22 and 31-32 ..	8 hr.
Chemistry 21-22	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Biology 41-42	6 hr.
Chemistry 31-32	10 hr.
Physical Education	2 hr.

Juniors and Seniors:

Biology 51 and 62	7 hr.
Religion 11-12	6 hr.
Physics 11-12	6 hr.
Chemistry 71-72	8 hr.
Elective	

PRE-LAW B.A.**Freshmen:**

English 11-12	6 hr.
Latin A1-A2	6 hr.
History 11, 12	6 hr.
Science ..	6 hr.
Speech 11-12	6 hr.
Physical Education	2 hr.

Suggestions: Extra Curricular activity in debate and dramatics.

Sophomores:

English 21-22	6 hr.
Economics 21-22	6 hr.
Latin 11-12	6 hr.
Political Science 21-22	6 hr.
History 21-22	6 hr.
Psychology 11-12	6 hr.

Juniors:

Religion 11-12	6 hr.
Sociology 11-12	6 hr.
Political Science 31-32	6 hr.
Speech 21-22	6 hr.
Economics 51-52	6 hr.
Philosophy ..	6 hr.

Seniors:

Major Subject	12-18 hr.
Electives ..	12-24 hr.

The following are suggested:

English 71, 72, 81, 82.
Political Science 31, 71, 72.
Psychology 41.
Sociology 52, 81.
Speech 31, 32.

PRE-MINISTERIAL B.A.

Students planning to attend seminary, in order to avoid duplication of work and obtain a broader basis for their theological training, are advised to major in some department other than Religion and to take Religion courses as electives.

Freshmen:

English 11-12	6 hr.
Speech 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12*	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.
Typing ..	2 hr.

Juniors:

Biology 21-22, or 11-12	6 hr.
Sociology 11-12	6 hr.
Philosophy 11-12 or 11-22	6 hr.
Religion 61-62 or 71-72	6 hr.
Religion 131	3 hr.
Social Science Elective	6 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Geology 11-12	6 hr.
Psychology 11-12	6 hr.
Religion 11-12	6 hr.

Seniors:

Philosophy 31-32 or 41-42	6 hr.
Religion 41-42 or 51-52	6 hr.
History 31-32	6 hr.
Elective (major subject)	12 hr.

*Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12 or Biology 21-22 ..	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32).	

Junior and Seniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Political Science 21-22	6 hr.
Philosophy ..	6 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science).	
Electives.	

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Biology 21-22 or History 11-12 ..	6 hr.
Sociology 11-12	6 hr.
Psychology 11-12	6 hr.

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommend for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule especially adapted to individual objectives and aptitudes.

ECONOMICS**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12	6 hr.
Economics 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 51-52	6 hr.
Psychology 11-12	6 hr.

Juniors:

History 21-22	6 hr.
Science or Religion	6 hr.
Speech 11-12	6 hr.
Political Science 21-22	6 hr.
Economics Elective	6 hr.
or	12 hr.

Seniors:

Philosophy ..	6 hr.
Speech 21-22	6 hr.
Science or Religion	6 hr.
Sociology 11-12	6 hr.
Economics Elective	6 hr.
or ..	12 hr.

High School and Elementary School Teachers

Teacher education requirements for the State of Mississippi are now in process of revision, and it is not possible to list a specific program of studies at this time. Those interested in preparing for a teaching career should consult with the Department of Education for advice in working out such a program.

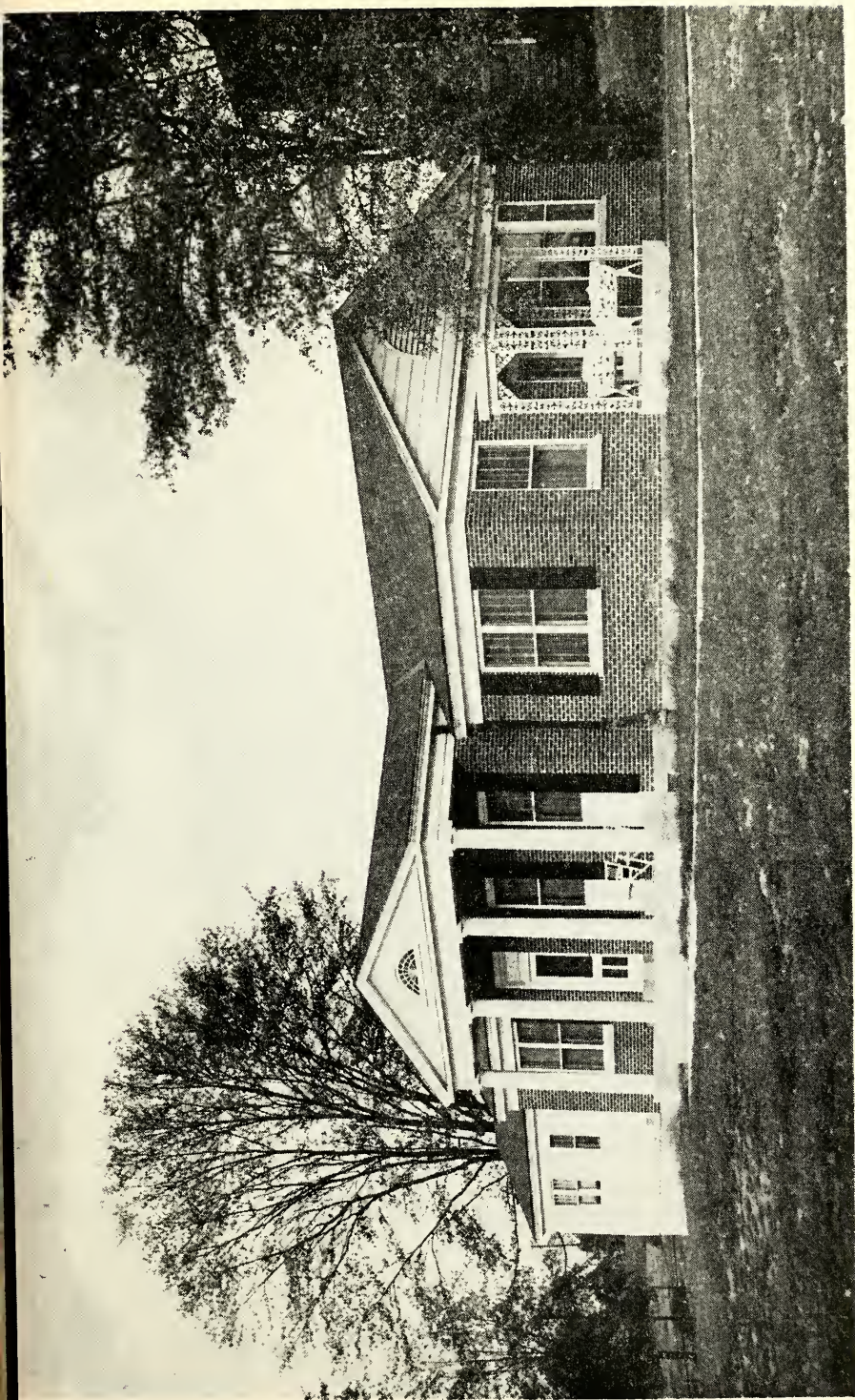
TEACHER PLACEMENT BUREAU

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

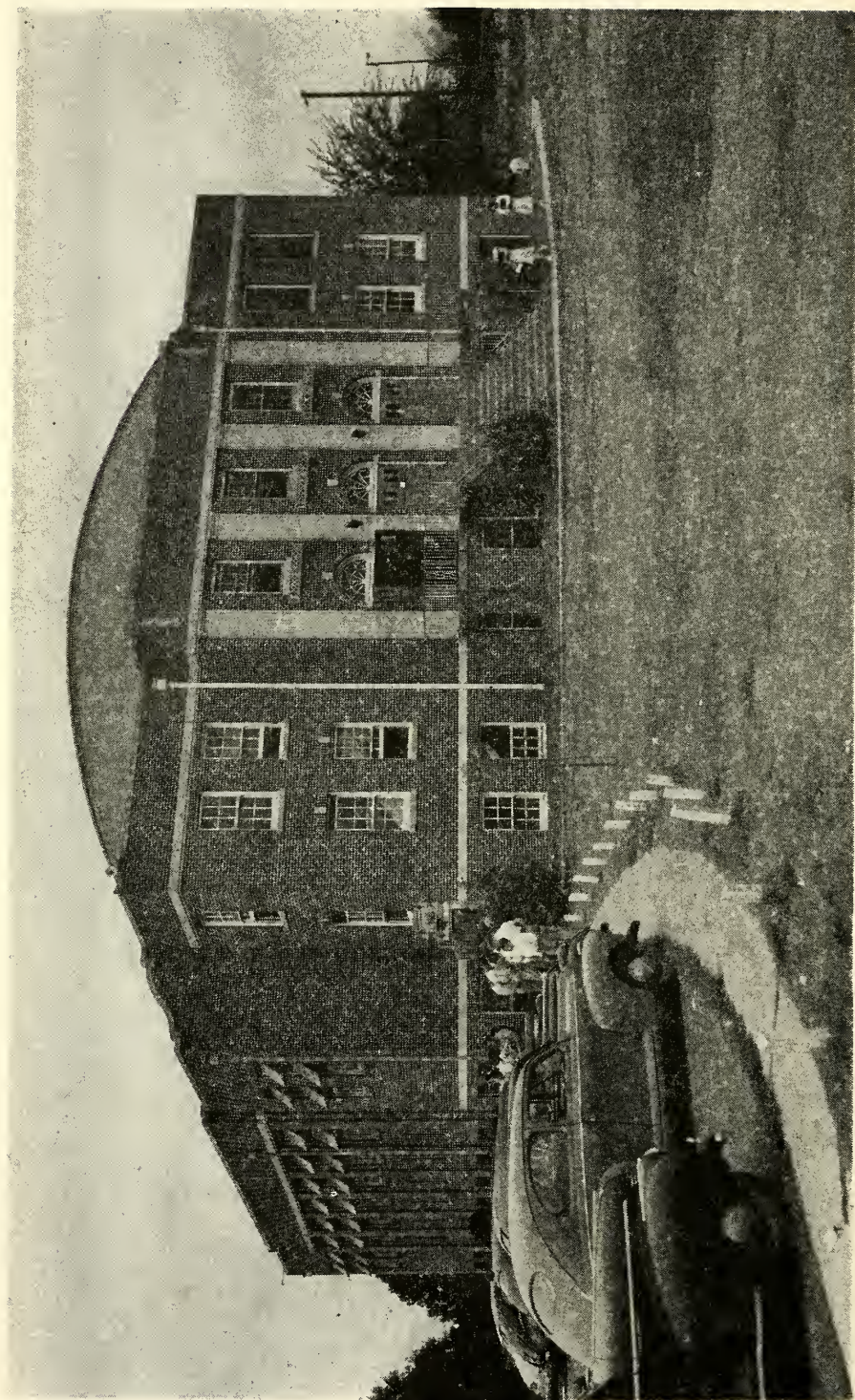
MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries. The Belhaven swimming pool and the Millsaps golf course are available to students of both schools.



The President's Home



Buile Gymnasium

DIVISIONAL GROUPINGS

For administrative purposes the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics, Education, History, Political Science, Psychology, Religion, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

- I Department of Ancient Languages
- II Department of Biology
- III Department of Chemistry
- IV Department of Economics
- V Department of Education
- VI Department of English
- VII Department of Fine Arts
- VIII Department of Geology
- IX Department of German
- X Department of History
- XI Department of Mathematics
- XII Department of Philosophy
- XIII Department of Physical Education
- XIV Department of Physics and Astronomy
- XV Department of Political Science
- XVI Department of Psychology
- XVII Department of Religion
- XVIII Department of Romance Languages
- XIX Department of Sociology
- XX Department of Speech

1 DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON

ASSOCIATE PROFESSOR COULLET

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coulet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin. The second semester is devoted to the translation of selections from Caesar, Cicero, Vergil, and Ovid. Six hours credit. Mrs. Coulet.

Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Horace, Odes and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Prerequisite: Latin 11-12 or the equivalent.

22. Plautus.—The student is introduced to Roman comedy and its Greek background. Wide reading in this period of literature is required. Two plays of Plautus are read in the Latin and several in translation. Three hours credit. Dr. Hamilton or Mrs. Coulet.

Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.

Offered in alternate years. Not offered in 1950-51.

41.—Roman Private Life.—A course of study designed to familiarize students with the every day life and habits of the Romans. Three hours credit. Mrs. Coulet.

Offered in alternate years. Not offered in 1950-51.

42. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. Three hours credit. Mrs. Coulet.

Offered in alternate years. Not offered in 1950-51.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years, including 1950-51.

52. Lucretius.—Translation of the fifth book of the *De Rerum Natura*. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years, including 1950-51.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton.

Offered in alternate years. Not offered in 1950-51.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon and Plato.—Two books of the *Anabasis* and Plato's *Apology* and *Crito* are covered during two semesters. Selections from the Greek New Testament are sometimes read in this course. Six hours credit. Dr. Hamilton.

Prerequisite: Greek A1-A2.

31-32. Greek New Testament.—Six hours credit. Dr. Hamilton.

Prerequisite: Greek 11-12.

Offered whenever there is sufficient demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN

MR. WITHERS

PROFESSOR GIRVIN

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

21. Zoology.—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin.

22. Zoology.—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin.

31. Vertebrate Anatomy.—For pre-medical students, pre-dental students, and biology majors. To be taken with 21. Study and dissection of the dogfish type as a basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Dr. Girvin.

32. Vertebrate Anatomy.—A continuation of 31. To be taken with 22. Study and dissection of the frog, turtle, eye, and heart, as a further basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Dr. Girvin.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. One recitation and one four-hour laboratory a week. Three hours credit. Dr. Riecken.

Prerequisite: Biology 11-12 or 21-22.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Dissection of the cat. One discussion period and one four-hour laboratory a week. Three hours credit. Dr. Girvin.

Prerequisites: Biology 21-22, 31-32.

51. Histology and Microtechnique.—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Dr. Girvin.

Prerequisite: Biology 11-12 or 21-22.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Dr. Girvin.

Prerequisite: Biology 11-12 or 21-22.

Offered in alternate years. Not offered in 1950-51.

61. Embryology.—Development of vertebrates in embryo. One lecture-recitation and one four-hour laboratory a week. Three hours credit. Dr. Riecken.

Prerequisite: Biology 21-22.

62. Physiology and Clinical Laboratory Methods.—Physiological processes of the cell and functions of the organs in vertebrates. Laboratory includes clinical laboratory practice in blood, urine, milk, and water analysis. Two recitations and four hours of laboratory. Four hours credit. Dr. Girvin.

Prerequisites: Biology 21-22 and preferably 41.

Offered in alternate years, including 1950-51.

71-72. Special Problems.—One to three hours credit for each semester. Dr. Riecken. Dr. Girvin.

82. Taxonomy.—Laboratory and field classification of the plants with herbarium methods. Three hours credit. Dr. Riecken.

Prerequisite: Biology 11.

- 91. Human Anatomy—Physiology.**—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in Physical Education. Not for pre-medical students, pre-dental students, or biology majors. Three discussion periods a week. Three hours credit. Mr. Withers.
- 92. Human Anatomy—Physiology.**—Continuation of 91. Three hours credit. Mr. Withers.
- 101. Hygiene.**—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Mr. Withers.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY

PROFESSOR PRICE
MR. WITHERS

The objectives of the Department of Chemistry are: (1) to provide, at least, an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. Inorganic Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds; methods of organic analysis; and determination of formula. Aromatic compounds; and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Priddy.
Prerequisite: Chemistry 21-22.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 31-32.

61. Physical Chemistry.—A one semester introductory course designed to meet the needs of pre-medical students. Required of all majors. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, and colloidal solutions. Three lecture-recitation periods and

one laboratory period per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

62. Physical Chemistry.—A one semester advanced course designed to meet the needs of majors who plan to go to graduate school. Atomic structure, thermodynamics, thermochemistry, equilibrium, phase rule, and electrochemistry. Three lecture-recitation periods and one laboratory period per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 61 and Calculus.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price or Dr. Priddy.
Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price or Dr. Priddy.
Prerequisite: Chemistry 71.

101-102. Special Problems.—One, two, or three hours credit for each.
Dr. Price and Dr. Priddy.

IV DEPARTMENT OF ECONOMICS

PROFESSOR WALLACE

MRS. HOLLOWAY

ASSOCIATE PROFESSOR PRINCE

MR. HIBBERD

The objectives of the Department of Economics are: (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Modern Economic Society.—A description of the basic institutions and practices of the modern economic world, with some emphasis upon their historical development and their relation to current political and social problems. This course attempts to equip students with some of the

fundamental concepts and terminology of the field. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Prince.

12. Economic Geography.—A course in regional economic geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Prince.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Mr. Prince.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.
Prerequisite or corequisite: Economics 21-22.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income; budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1950-51.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.
Prerequisite or corequisite: Economics 21-22.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1950-51.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 21.

Offered in alternate years, including 1950-51.

71. Statistics.—An introductory course for students of the social sciences.

A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, and correlation. Three hours credit.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items. Three hours credit. Mr. Hibberd.

Prerequisite: Economics 31-32.

Offered in alternate years. Not offered in 1950-51.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, the treatment of asset, liability, and net worth reserves, analysis of financial statements, and special attention to consolidated statements. Three hours credit. Mr. Hibberd.

Prerequisite: Economics 31-32.

Offered in alternate years. Not offered in 1950-51.

91. Current Economic Problems and Research Methods.—A course designed primarily for juniors and seniors who are majoring in Economics or one of the other social sciences. It deals particularly with current conditions in respect to volume of employment: the underlying conditions of consumer expenditures, savings, investment, and plans for maintaining or securing full employment. An integral part of this course will be instruction as to preparation of research reports which are of particular aid to persons working in the field of business, economics, and the social sciences. Students from time to time will present research reports as part of their required work. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22, junior standing with a "B" average in major field, and consent of instructor.

Offered in alternate years, including 1950-51.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1950-51.

101-102. Advanced Economic Theory and History of Economic Thought.

—A course designed particularly for juniors and seniors who are majoring in Economics. It deals particularly with the theories of value and distribution, tracing the development of these and other theories through the writings of outstanding economists of modern times. Six hours credit. Mr. Prince.

Prerequisite: Economics 21-22 and consent of instructor.

Offered in alternate years. Not offered in 1950-51.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.

Prerequisite: Economics 31-32.

Offered in alternate years, including 1950-51.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.

Prerequisite: Economics 31-32.

Offered in alternate years, including 1950-51.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1950-51.

122. Labor Problems.—A general survey of the problems of the wage-earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1950-51.

SECRETARIAL STUDIES
(Extra-Curricular Credit)

11-12. Beginning Typewriting.—Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Machine rental and additional fee, \$6.00 per semester. Two hours extra-curricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Machine rental and additional fee \$6.00 per semester. Two hours extra-curricular credit. Mrs. Holloway. Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The functional method is used in developing the fundamental principles of shorthand. Emphasis is placed at first on reading shorthand; dictation is introduced later, and both methods of learning are stressed. Four hours extra-curricular credit. Mrs. Holloway.

Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours extra-curricular credit. Mrs. Holloway.

Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION
PROFESSOR HAYNES

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the standard Professional Certificates in both fields. The courses offered in this department meet the requirements for standard certificates for the school year 1950-1951.

21. Educational Psychology.—A study of the applications of psychology to problems of learning and teaching. Additional fee, fifty cents. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

22. Child Growth and Development.—A study of psychological development from infancy through later childhood and adolescence. Additional fee, fifty cents. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Either semester. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

41. Directed Observation and Practice Teaching in the High School.—

This course consists of directed observation, discussion of observation, planning, and teaching in the Jackson City Schools. Additional fee, \$15. Either semester. Four hours credit. Mr. Haynes.

Prerequisite: "C" average and Education 31-81.

72. Materials and Methods of Teaching the Social Studies.—

This course is a special methods course designed for those students who intend to teach the social studies in the high school. Three hours credit. Mr. Haynes.

Offered in alternate years. Not offered in 1950-51.

81. Principles of Secondary Education.—

This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools including guidance. Either semester. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

91. Special Methods of Teaching in the Elementary School.—

This course includes study of the usual subject matter and methods of teaching these subjects in the elementary school. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

92. Principles of Elementary Education.—

This course is designed to orient those students who are planning to teach in the elementary school to certain principles and problems of our modern elementary schools. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11-12.

101. Directed Observation and Practice Teaching in the Elementary School.—

This course consists in directed observation, discussion of observation, planning, and teaching in the Jackson City Schools. Additional fee, \$15. Either semester. Four hours credit. Mr. Haynes.

Prerequisite: "C" average and Education 91-92.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE

PROFESSOR STONE

ASSOCIATE PROFESSOR GOODMAN

ASSISTANT PROFESSOR HARDIN

ASSISTANT PROFESSOR MOREHEAD

MRS. HARRER

MRS. CALDWELL

The objectives of the Department of English are: (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department, a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11.—Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mrs. Harrer, Mrs. Caldwell.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mrs. Harrer.

Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead. Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth, Hamlet, and Henry IV, part one. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and the Winter's Tale. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

51. Journalism.—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

Offered in alternate years, including 1950-51.

52. Advanced Composition.—During the second semester the student will have much practice in the writing of feature stories, editorials, book reviews, familiar essays, and short stories. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

Offered in alternate years, including 1950-51.

71. A Survey of English Drama.—An account of the origin and development of English drama is attempted in lectures. Forty or more dramas are required for rapid reading or for study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the drama of the twentieth century. Three hours credit. Dr. White.

Prerequisite: English 21-22.

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.

Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.

Prerequisite: English 21-22.

Offered in alternate years. Not offered in 1950-51.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.

Prerequisite: English 21-22.

Offered in alternate years. Not offered in 1950-51.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Second semester. Three hours credit. Dr. White.

Prerequisite: English 21-22.

Offered in alternate years. Not offered in 1950-51.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.

Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.

Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

PROFESSOR RUSSELL

PROFESSOR ROBERTS

PROFESSOR COULLET

PROFESSOR WOLFE

ASSISTANT PROFESSOR COLAIANNI

ASSISTANT PROFESSOR FIELDER

ASSISTANT PROFESSOR PENN

MR. A. J. KING

MRS. W. H. TAYLOR

MRS. R. L. KING

The following courses of study are offered:

Applied Music Major. Required: eighteen hours in one field of applied music; twenty-four hours in theory. A recital satisfactory to the faculty must be presented in the junior and senior years.

Theory Major. Required: Thirty hours in theory; twelve hours in applied music.

Band Direction. Required: Twelve hours in applied music; twenty-two hours in theory; Music Education 21, 22, 31, 32, 41, 42. The student is required to present a senior recital.

Teachers Licenses can be secured by music majors with the addition of the necessary Education and Music Education courses, most of which can be used as part of the student's electives.

A maximum of forty-two hours of Music and twelve hours of Art may be counted toward a degree.

Millsaps students enjoy the opportunity of participation in the Jackson Symphony Orchestra, the Jackson Opera Guild, the Jackson Little Theater, and the Jackson Art Association. They can also buy tickets at special student rates for the concerts of the Jackson Symphony Orchestra and the Jackson Music Association Series.

For the special fees on Fine Arts courses, see p. 17.

I. MUSIC THEORY

T11-12. Freshman Theory.—An integrated study of the harmonic basis of music by means of written exercises, sight-singing, and the use of the piano. Three class hours and two laboratory hours per week. Eight hours credit. Mr. Fielder.

T21-22. Sophomore Theory.—A continuation of T11-12. Three class hours and two laboratory hours per week. Eight hours credit. Mr. Fielder. Prerequisite: Theory 11-12.

T31. Music Appreciation.—Biographical and Appreciation studies in the field of serious music up to the middle of the nineteenth century. Intended for the general college student. Not acceptable as any part of a music major. Three hours credit. Mr. Colaianni.

T32. Music Appreciation. — Biographical and appreciation studies in the field of serious music from 1850 to the present day. Intended for the general college student. Not accepted as any part of a music major. Three hours credit. Mr. Colaianni.

T41-42. Counterpoint.—Contrapuntal writing in two, three, and four parts. Four hours credit. Mr. Russell. Prerequisite: Theory 21-22.

T51. Formal Analysis.—A study of musical form through analysis of masterpieces of music. Three hours credit. Mr. Russell. Prerequisite: Theory 21-22. *Offered in alternate years. Not offered in 1950-51.*

T61. Composition.—A seminar in writing for voices and for instruments. Three hours credit. Mr. Russell.

T71. Orchestration.—A study of the character of each orchestral instrument and of scoring for different combinations as well as for full symphony orchestra. Second semester. Two hours credit. Mr. Russell. *Offered in alternate years. Not offered in 1950-51.*

T81-82. History of Music.—A detailed study, intended for music majors only, of the history and development of music in Europe and the United States. Four hours credit. Mr. Colaianni.

II. MUSIC EDUCATION

ME11. School Methods I. A study of current methods and materials used in the public schools at the elementary level. Three hours credit. Mr. Colaianni. Prerequisite: Education 21.

ME12. School Music Methods II. Current methods and materials at the secondary level. Three hours credit. Mr. Colaianni.

Prerequisite: Education 21.

ME21-22. Band Organization. The development, organization, and training of the band in the public school. Four hours credit. Mr. Colaianni.

ME31-32, 41-42. Instrumental Methods. One semester each is devoted to the study of string, woodwind, brass, and percussion instruments in that order. Elementary instruction in the playing of a representative instrument in each field; study of teaching methods and current materials. One hour credit each semester for four semesters. Mr. Colaianni.

ME51. Practice Teaching in Piano. Directed experience in teaching piano at the pre-college level. Class study of methods and materials. Three hours credit.

III. APPLIED MUSIC

A. Private Study

Courses are named by the name of the instrument or by the word VOICE followed by the proper letter or number from the table given below:

A-B. Elective credit only. Required practice: six hours per week. May be repeated with credit as an elective only. One or two lessons per week. Four hours credit.

11-12, 21-22, 31-32, 41-42. Major and minor credit. Required practice: six hours per week. Two lessons per week. Four hours credit per year.

91-92. Class instruction. Small classes will be formed upon demand for elementary instruction. Required practice: six hours per week. One full class period per week. Two hours credit.

For entrance requirements and content of individual courses write to the Director, Department of Fine Arts, mentioning the field of interest.

B. Ensemble Courses

ENS11-12, 21-22, 31-32, 41-42. Band. Rehearsal and performance of symphonic band literature. Marching activities in connection with athletic events. Three hours per week. Extra-curricular credit: two hours per year.

ENS51-52, 61-62, 71-72, 81-82. Millsaps Singers. Rehearsal and performance of the best a cappella music. Three hours per week. Extra-curricular credit: two hours per year.

ENS91-92, 101-102, 111-112, 121-122. Symphony Orchestra. Rehearsal and performance of the standard symphonic literature in conjunction with the Jackson Symphony Orchestra. Three hours per week. Extra-curricular credit: two hours per year.

ENS131-132. Chamber Music. Practical instruction in the performance of masterpieces in the various fields of chamber music. One hour per week. Two hours credit.

ENS141-142. Piano Ensemble. Practical instruction in the performance of the standard literature for two pianos and other related combinations. One hour per week. Two hours credit.

ENS151-152. Wind Ensemble. Practical instruction in the performance of original compositions for various combinations. One hour per week. Two hours credit.

ENS161-162. Preparatory Orchestra. Rehearsal of easy to moderately difficult compositions. Intended to give practical experience to players not eligible for the symphony orchestra. Three hours per week. Extra-curricular credit: two hours per year.

ENS171-172. Hymnology. History, evaluation, and performance of Protestant hymns. Intended for ministerial as well as music students. One hour per week. Two hours credit.

ENS 181-182. Opera Work Shop. Applied study of the history and performance of opera. Scenes from great operas are studied and performed. Two hours per week. Two hours credit.

IV. ART

A11-12. Design. color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Wolfe.

A21-22. Figure drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it is necessary that the order of prerequisites be carefully chosen. All courses require laboratory work, much of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11, or to be taken concurrently with Geology 11.

21. Mineralogy.—The purpose of this course is to classify the common minerals and rocks and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. Blowpipe analysis will give an idea of the chemical content of the common minerals. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11 and Chemistry 21-22. Introductory physics and mathematics courses are desirable.

Offered in alternate years, including 1950-51.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 and 21.

Offered in alternate years, including 1950-51.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Gulf Coast Embayment and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils, and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12, 32, and 41.

Offered in alternate years. Next offered first term summer school 1951.

32. Structural Geology.—Structural features of the rocks composing the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial

photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11, 12, 31, 32, and 42, and Chemistry 21, 22.

Offered in alternate years. Next offered second term summer school 1951.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.

Offered in alternate years. Next offered first term summer school 1950.

52. Vertebrate Paleontology and Paleobotany.—A study of vertebrate fossil life, especially that found in Gulf Coast units. The last part is devoted to paleobotany. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.

Offered in alternate years. Next offered second term summer school 1950.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include aerial mapping, micropaleontology, petrology, study of oil well cuttings, and correlation of oil well logs. One to three hours credit for each course. Dr. Priddy.

Prerequisite: Twenty-four hours of geology.

Offered each semester and both terms summer school.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard method of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp.

Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.

Offered each summer at the time designated by the camp operators.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON

ASSISTANT PROFESSOR HARRER

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton and Mr. Harrer.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton and Mr. Harrer.
Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton or Mr. Harrer.
Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Mr. Harrer.
Prerequisite: German 11-12 or the equivalent.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Mr. Harrer.
Prerequisite: German 11-12.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Mr. Harrer.
Prerequisite: German 41.

51. Goethe.—Study of the life and works of Goethe. Three hours credit. Mr. Harrer.
Prerequisite: German 21-22 or the equivalent.
Not offered in 1950-51.

52. Schiller.—Study of the life and works of Schiller. Three hours credit. Mr. Harrer.
Prerequisite: German 21-22 or the equivalent.
Not offered in 1950-51.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE
PROFESSOR FERGUSON

PROFESSOR WHARTON
MR. PLATIG

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideals of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. **European Civilization to 1660.**—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Mr. Ferguson, Mr. Platig.
12. **Modern Civilization since 1660.**—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Mr. Ferguson, Mr. Platig.
21. **History of the United States.**—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation to the Civil War. Three hours credit. Dr. Moore, Mr. Ferguson.
22. **History of the United States.**—The history of the United States from 1860 to the present. Three hours credit. Dr. Moore, Mr. Ferguson.
31. **Ancient History.**—Emphasis is placed upon the contributions of early civilizations to modern western culture. The course covers the history of the Near East through the development of the Persian Empire. Three hours credit. Dr. Wharton.
32. **Ancient History.**—The development of Greece and the Roman Republic and Empire. Emphasis is placed on the influence of Greco-Roman culture on the peoples of northern Europe. Three hours credit. Dr. Wharton.
Prerequisite: History 31.
41. **The South.**—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Three hours credit. Mr. Ferguson.
Prerequisite: History 21-22 or permission of instructor.
42. **The South.**—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Mr. Ferguson.
Prerequisite: History 21-22 or permission of instructor.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.
Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.
Prerequisite: History 22.

71-72. Hispanic America.—A study of the political, social, and economic characteristics established by Spain and Portugal in the New World, and of the wars for independence, is made during the first semester. The second semester continues with a study of the development, culture, and resources of the Hispanic American nations. Special attention is given to their relations with the United States. Three hours credit for each semester. Mr. Platig.

Offered in alternate years. Not offered in 1950-51.

81-82. Diplomatic History of Modern Europe.—The first semester is devoted to a study of the state system of nineteenth century Europe through intensive treatment of the French Revolution, the Napoleonic Wars, the Congress of Vienna, and the diplomatic aspects of Italian and German unification. The second semester continues with a study of the diplomatic history of Europe from 1870 to the beginning of the Second World War. Three hours credit each semester. Mr. Platig.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Mr. Ferguson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Mr. Ferguson.

101-102. History and Culture of the Orient.—The first semester is devoted to a historical survey of the main elements of the cultures of the Orient, while the second semester treats of the impact of Western Civilization upon the Orient. Major emphasis is placed upon China and Japan throughout. Three hours credit for each semester. Mr. Platig.
Offered in alternate years, including 1950-51.

XI DEPARTMENT OF MATHEMATICS

PROFESSOR MITCHELL

ASSOCIATE PROFESSOR WINN ASSISTANT PROFESSOR KNOX

MR. ROBERTS

The Mathematics courses at Millsaps are intended: (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms, partial fractions. Three hours credit. Dr. Mitchell, Mr. Winn, Mr. Knox, Mr. Roberts.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations. Identities, equations. Analysis. Solution of right and oblique triangles, logarithmic computation. Three hours credit. Dr. Mitchell, Mr. Winn, Mr. Knox.
Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Mr. Winn.
Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves, the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Winn.
Prerequisite: Mathematics 21.

31. Differential Calculus.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 21.

32. Integral Calculus.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Mr. Knox.

Prerequisite: Mathematics 31.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and Polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Winn.

Prerequisite: Mathematics 31 or 22.

Offered in alternate years, including 1950-51.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit. Mr. Knox.

Prerequisite: Mathematics 32.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Dr. Mitchell.

Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Dr. Mitchell.

Prerequisite: Mathematics 31.

91. Advanced Calculus I.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Mr. Winn.

Prerequisite: Mathematics 32.

Offered in alternate years, including 1950-51.

92. Modern Algebra.—Rings, ideals, isomorphisms and homomorphisms, fields, equivalence. Three hours credit. Mr. Knox.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and Polars. Construction of conics. Three hours credit. Mr. Winn.

Prerequisite: Mathematics 31. Offered in alternate years.

Offered in alternate years. Not offered in 1950-51.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming.

12. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming.

- 22. Logic.**—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming.
- 31. History of Philosophy.**—A survey of the development of philosophical thought to the Enlightenment. Three hours credit. Dr. Fleming.
- 32. History of Philosophy.**—A survey of the development of philosophical thought from the Enlightenment to the present. Three hours credit. Dr. Fleming.
- 41. Philosophy of Religion.**—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming.
- 42. Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming.
- 51. Oriental Philosophy.**—A study of the philosophies of the East. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1950-51.
- 52. American Philosophy.**—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1950-51.
- 91. Directed Study in Philosophy.**—Either semester. One, two, or three hours credit. Dr. Fleming.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

McNEIL BARTLING, JR., Director of Athletics and Physical Education
MISS FRANCES DECELL, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotional strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self control, self direction, and unselfishness. Self confidence, leadership and fellowship, wholesome attitudes toward recreational activities and a well rounded personality are stressed.

COURSES FOR MEN

- 11-12M. Basic Physical Training.**—Two hours each week for the entire year. The course is designed to condition the student and to give basic fundamentals in all seasonal sports. One hour extra-curricular credit per semester. Mr. Bartling.
- 21-22M. Theory of High School Coaching.**—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full scale high school athletic and physical education program. Three hours credit per semester. Mr. Bartling.

COURSES FOR WOMEN

11-12W. Freshman Fundamental.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to rhythms and tennis. One hour extra-curricular credit per semester. Miss Decell.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extra-curricular credit per semester. Miss Decell.

31-32W. Tennis. (open to upperclassmen).—Beginners' and advanced study of tennis. One hour extra-curricular credit per semester. Miss Decell.

COURSES FOR BOTH MEN AND WOMEN

41-42. Recreational Leadership.—The first semester is devoted to a study of the history and development of recreation, to leadership in this field, and to an exploration of several areas such as music, drama, crafts, games, sports, etc. The second semester is devoted to a study of community, institutional, and industrial recreation. Three hours credit each semester. Miss Decell.

61-62. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours credit per semester. Miss Decell.

82. Camp Counseling.—This course deals with a study of the mental, physical, and emotional characteristics of the camp-age child; the organization of a camp; the art of counseling; health; safety; and the mastery of and experience with the specific activities of the camp program. Three hours credit. Miss Decell.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of Mechanics, Heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

12. General Physics.—An elementary treatment of Magnetism, Electricity, and Light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

11A. General Physics.—A more detailed treatment of Mechanics, Heat, and Sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of Magnetism, Electricity, and Light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

21-22. General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, and sound. Three hours credit. Mr. Galloway.

32. Problems in Intermediate General Physics and An Introduction to Modern Physics.—An intermediate problem course dealing with magnetism, electricity, light, and modern physics. Three hours credit. Mr. Galloway.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1950-51.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1950-51.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1950-51.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1950-51.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway. Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.

Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

Prerequisite: Mathematics 11-12, and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Astronomy 11-12 or permission of the instructor.

Offered in alternate years. Not offered in 1950-51.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR McILVENNA

PROFESSOR MOORE

PROFESSOR FERGUSON

ASSOCIATE PROFESSOR PRINCE

Man's contact with government is one of the most intimate and important contacts throughout his life. A knowledge of the principles and institutions of government will aid the individual in becoming a useful and productive member of society. The primary purpose of the Department of Political Science is to prepare individuals for citizenship. Preparation for law, government, public service, and diplomatic careers is stressed in this department.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal and state relationships, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. An introductory course for all students who desire to take additional work in Political Science, as well as for those majoring in other fields. Three hours credit. Dr. McIlvenna.

22. State and Local Government.—The principles of state government are presented through the specific illustrations furnished by the agencies of government operative within Mississippi. Students who desire to study

state government, but who are not interested in the government of Mississippi, will be given the opportunity to study the government of their own states. The local government of Jackson and its environs will be studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

31. Constitutional Law.—American constitutional history, law, and theory. The nature of the Federal judicial system and its role in American government. This course is designed primarily for pre-law students, and outstanding Supreme Court decisions are studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years. Not offered in 1950-51.

32. The Federal Government in Action.—A study of governmental policies and their execution in such areas as foreign affairs, public finance, social security, transportation and communication, conservation of natural resources, and the regulation of business, labor, and agriculture. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years. Not offered in 1950-51.

42. Public Finance.—Same as Economics 42. Mr. Prince.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.
Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—The functions and ideologies of the European democracies are surveyed. Emphasis is upon the government of Great Britain. Current events as well as geography and economics as they affect governments are included. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1950-51.

62. Comparative Government—The Dictatorships.—The functions and ideologies of the European dictatorships are surveyed. Emphasis is upon the government of the Soviet Union and her satellites. Nazi and Fascist theory and practice are also studied. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1950-51.

71. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory of organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years, including 1950-51.

72. American Political Parties and Politics.—A study of the modern political party as an agency of popular government. Historical evolution of American parties, recent campaigns and the contemporary situa-

tion, party organization, legal controls, party finance, nominations, conduct of elections and campaigns, political machines, bossism, local and sectional politics, and a study of the important pressure groups from business, labor, and agriculture. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years, including 1950-51.

81. International Politics.—A study of the development of the modern state system and an examination of world political factors such as Nationalism, Imperialism, War, Militarism, International Trade and Economics, Balance of Power and Power Politics, and Diplomacy. Broad in its basis and scope, this study is primarily an introduction to the international field and is suited to contribute to citizenship education in general. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

82. International Law and Organization.—This course combines a study of the history, rules, and principles of International Law with a study of the development of International Organization. The background of international cooperation in general is surveyed and the League of Nations and the United Nations are studied in detail. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing and preferably Political Science 81.

91-92. Diplomatic History of the United States.—Same as History 91-92. Mr. Ferguson.

101. Ancient and Medieval Political Theory.—A study of Western Political theory from the pre-Grecian age to the 15th century. The Greek theorists, the Roman lawyers, the Stoics, the Church-state conflict, Natural Law, Feudalism, and the theory of the middle ages are studied against a background of the actual institutional developments. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

102. Modern and Contemporary Political Theory. A continuation of Political Science 101, this course carries the development of political thought through the centuries that saw the rise of modern society to the present. Bodin, Hobbes, Rousseau, Locke, Bentham, Mill, are only a few of the great minds investigated. The contemporary theories of Fascism, Communism, Syndicalism, and Socialism are also studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

111. Contemporary American Foreign Policy.—A study of the formation and putting into effect of American foreign policy. This course is conducted as a pro-seminar with lectures and assigned reports. Studies of the problems that face American policy makers today are emphasized. Each student is required to prepare a well-documented semester paper and an oral report upon some aspect or problem of American foreign policy. Three hours credit. Dr. McIlvenna.

This course will be given in any semester in which there is sufficient demand.

112. Contemporary World Problems.—This course is conducted as a pro-seminar with lectures and assigned reports. The methods used follow those described in Political Science 111, but this course surveys the wider range of world economic, political, and social problems. Three hours credit. Dr. McIlvenna.

This course will be given in any semester in which there is sufficient demand.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

XVI DEPARTMENT OF PSYCHOLOGY

PROFESSOR MUSGRAVE

MISS KOONTZ

MR. RONE

DR. GAVIGAN

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Additional fee, fifty cents per course per semester. Six hours credit. Not open to freshmen.

21. Psychological Tests and Measurement.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Additional fee, \$2.00. Three hours credit. Miss Koontz.
Prerequisite: Psychology 11-12.

22. Educational Psychology.—See Education 21.

31. Child Psychology.—See Education 22.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Additional fee, fifty cents. Three hours credit.
Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1950-51.

41. Social Psychology.—A study of the behaviors of individuals in multi-individual situations, and the influence of social factors on the de-

velopment of the individual. Additional fee, fifty cents. Three hours credit.

Prerequisite: Psychology 11-12.

Offered in alternate years, including 1950-51.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Additional fee, fifty cents. Three hours credit. Miss Koontz.
No prerequisite, and open to freshmen.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Additional fee, fifty cents. Three hours credit. Miss Koontz.
Prerequisite: Psychology 11-12.

52. The Family.—See Sociology 52.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with problems of discrimination, learning, and thinking. Laboratory fee, \$5.00. Two lectures and one laboratory period each week. Three hours credit.
Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Additional fee, fifty cents. Three hours credit. Miss Koontz.
Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability and correlation. Three hours credit.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers, and maintaining harmonious human relationship within the organization. Additional fee, fifty cents. Three hours credit.
Prerequisite: Psychology 11-12.
Offered in alternate years, including 1950-51.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Additional fee, fifty cents.
Prerequisite: Psychology 11-12, or permission of the instructor.
Offered in alternate years. Not offered in 1950-51.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. Additional fee, fifty cents. First semester. Three hours credit.

Prerequisite: Psychology 11-12, Biology 21-22 or permission of the instructor.

Offered in alternate years, including 1950-51.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Additional fee, fifty cents. Three hours credit.

Offered in alternate years. Not offered in 1950-51.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters.

Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature, and systems of psychology. Each student makes a series of reports to the class, and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR FLEMING	ASSOCIATE PROFESSOR WROTEN
ASSISTANT PROFESSOR SMITH	DR. HUNT

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; also to help students develop an adequate personal religious faith and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Mr. Wroten, Mr. Smith.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Mr. Wroten, Mr. Smith.

21. Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Mr. Wroten.

Offered in alternate years, including 1950-51.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Mr. Wroten.

Offered in alternate years, including 1950-51.

31. Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Mr. Wroten.

Offered in alternate years. Not offered in 1950-51.

32. The Bible and Literature.—A study of biblical influence upon literature and upon the interpretation of history. Three hours credit. Mr. Wroten.

Offered in alternate years. Not offered in 1950-51.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Mr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Reports of observations in local churches are included in class discussion. Three hours credit. Mr. Wroten.

51. Church and Society.—A study of the place of the church in the present social order. Three hours credit. Mr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Mr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1950-51.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1950-51.

71. History of Christianity.—A study of the development of Christianity from Jesus to the present time. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1950-51.

72. History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1950-51.

91. Pastoral Problems.—A study of actual problems and opportunities faced by student pastors. Each semester. One hour credit. Dr. Hunt.

92. Practice Preaching.—A study in which students preach and criticize each others' sermons, under the guidance of the instructor. One hour credit. Staff.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Either semester. Three hours credit. Dr. Price and staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS

PROFESSOR COBB

ASSOCIATE PROFESSOR CRAIG

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A-1 A-2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.

Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.

Prerequisite: French 11-12.

31. French Literature of the Eighteenth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.

Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A-1-A-2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Cobb.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Cobb.

Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.
Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years, including 1950-51.

32. Spanish Regional Novel.—Three hours credit. Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years, including 1950-51.

41. Spanish Romanticism.—Three hours credit. Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years. Not offered in 1950-51.

42. Composition and Conversation.—Three hours credit. Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years. Not offered in 1950-51.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Cobb.

Prerequisite: Spanish A1-A2.

Offered in alternate years, including 1950-51.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Cobb.

Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

PROFESSOR WHARTON

PROFESSOR MUSGRAVE

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential materials for a career in Social Work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Principles of Sociology.—A survey of the field of sociology, designed to aid the student to think and act intelligently as a member of society. Six hours credit. Dr. Wharton.

21. Social Problems.—A study of the social problem as a concept, and of selected major problems of American society. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1950-51.

31-32. Ancient Civilizations.—Survey and analysis of Sumerian, Egyptian, Aegean, and Syrian civilizations in the first semester, and of Hellenic Civilization in the second. The material is used for comparison of cultures, development of sociological concepts, and testing of sociological principles. Six hours credit. Dr. Wharton.

41. Social Psychology.—Same as Psychology 41. Dr. Musgrave.

51. Rural-Urban Sociology.—A study of the characteristics of rural and urban society in the United States, of rural and urban institutions, and of rural-urban relations. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1950-51.

52. The Family.—A study of the family as a social institution, of preparation for marriage, and of adjustments in family living. Three hours credit. Dr. Wharton.

Offered in alternate years, including 1950-51.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

81. Criminology and Penology.—A study of crime, including juvenile delinquency; of the theory and practice of punishment; and of methods of preventing crime and of rehabilitating the criminal. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1950-51.

92. American Minorities.—A study of the ethnic composition of the population of the United States, and of problems of minorities in the various regions. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1950-51.

102. Seminar (for Sociology majors).—A schedule of reading, reports, papers, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations. Three hours credit. Dr. Wharton.

Prerequisite: Consent of instructor.

XX DEPARTMENT OF SPEECH

MR. TREXLER

11. Principles of Speech.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situation. Emphasis is given to development of correct breathing, proper pronunciation and accurate enunciation, and an effective and correct platform manner. Individual attention and criticism is given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Three hours credit.

12. Discussion and Interpretation.—In the first section of this course, the discussion method is viewed from a theoretical aspect, with a heavy emphasis upon the psysical problem of assembling a diverse group, bringing harmony to its conflict of viewpoint, and ascertaining from it an opinion on a given subject. In addition, the difficulties involved in bringing logic to bear upon the subject are examined with a brief exploration of the factors of persuasion, propaganda, and discussion in their inter-relations. The second section bears upon the general field of interpretation, and involves the reading aloud of literature with a view to communicating its logical, imaginative, and emotional content. Three hours credit. Prerequisite: Speech 11.

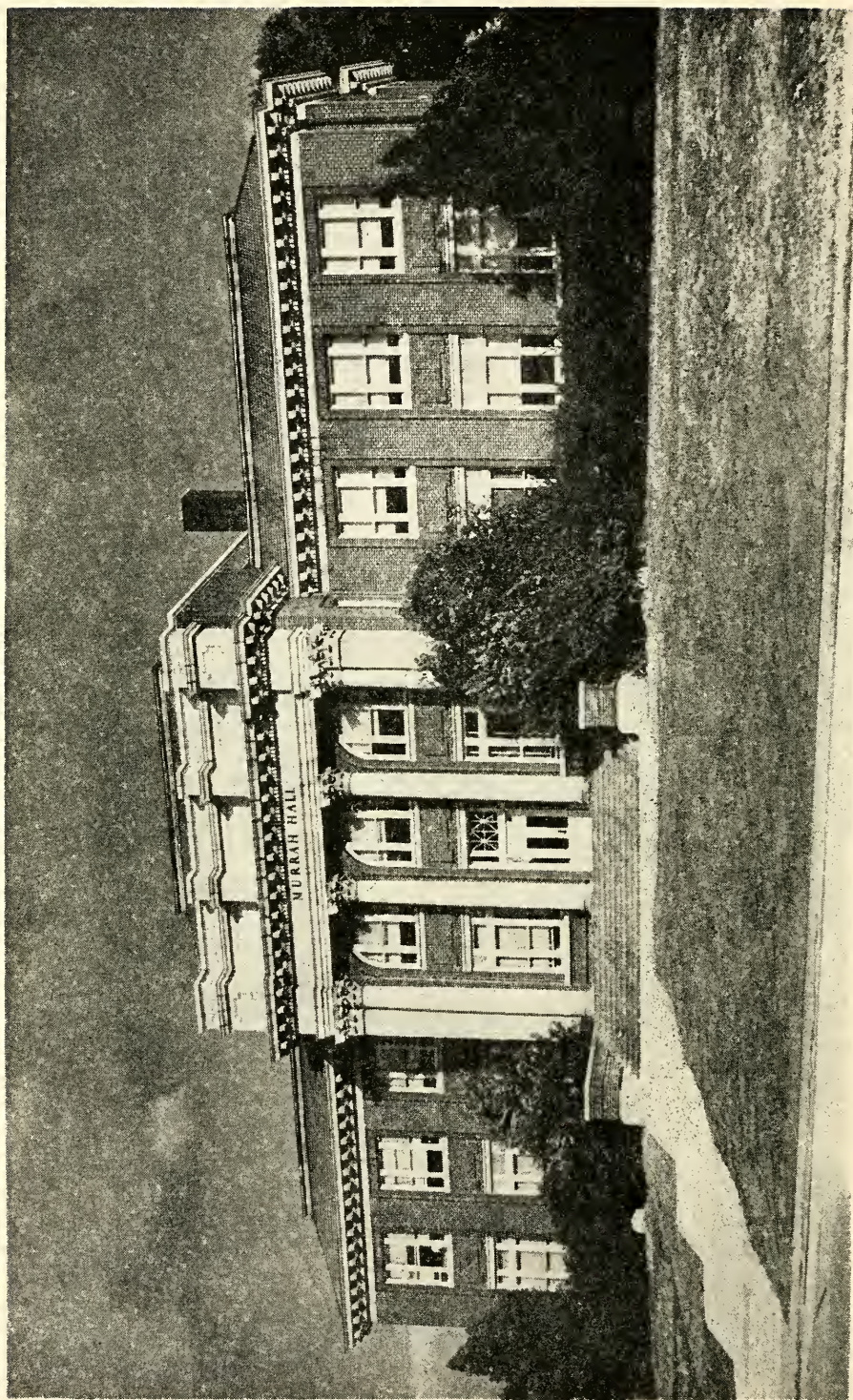
21. Debate.—Open only to those students who have as their goal participation in intercollegiate debate contests. Three hours credit.

22. Discussion Method.—Different problems of current interest are analyzed and discussed in a round table style. Discussion is based upon reflective reasoning as opposed to the intentional reasoning used in debate. Three hours credit. Prerequisite: Speech 11-12.

31-32. Interpretation.—Includes the analysis and interpretation of prose, poetry, and dramatic literature. Three hours credit per semester. Prerequisite: Speech 11-12.

Part IV

Administration of
The Curriculum



Murrah Hall, the Administration Building

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester. "A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents the average achievement of the class in regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

A student who makes a grade of "D" in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating 24 hours; 12 quality points

For junior rating 52 hours; 36 quality points

For senior rating 90 hours; 72 quality points

For graduation 128 hours; 120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for "honors" or "high honors," a student must have passed at least sixty semester hours in Millsaps College. Honors or high honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for honors or high honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:

- (a) The student must carry not less than four literary subjects during the semester on which the scholastic average is based;
- (b) The student must have a quality point average for the preceding semester of 2.00;
- (c) The student must have no mark lower than a D for the preceding semester.

2. Conduct:

The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester, and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean of Freshmen.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of \$5.00 for each additional semester hour over seventeen.

CONDUCT OF STUDENTS

CLASS ATTENDANCE

Students are expected to be regular and prompt in their attendance in all classes. Class absences may be excused, however, if they result from the following circumstances:

- a. Illness, certified by physician, college official, or parent.
- b. College business, or activity important to the student's college work or his profession, certified by a college official or by an authorized instructor.
- c. Important personal needs, approved by the Dean in advance of the absence.

If absences in the above categories are to be excused, written excuses must be submitted to the Dean or his secretary within one week after the period of absence.

Unexcused absences will result in penalties in accordance with the following schedule:

Classes of fifty minutes duration:

Unexcused absences	Penalty
4	One credit hour and one quality point
6	Two credit hours and two quality points
9	Three credit hours and three quality points
12	Four credit hours and four quality points

Classes or independent laboratory courses of seventy-five minutes or longer duration:

Unexcused absences	Penalty
3	One credit hour and one quality point
4	Two credit hours and two quality points
6	Three credit hours and three quality points
8	Four credit hours and four quality points

The hours and quality points assessed as penalties will be deducted from those earned by the student and will require additional work, before graduation, as compensation for the unexcused absences. If the student transfers to another institution, the penalty hours and quality points will be deducted from the credit shown on his transcript, with the indication that they were penalties for unexcused absences from classes.

Hours and quality points assessed as penalties will not be considered in calculating the quality index of a student.

Absences for two days before and two days following college holidays will count double.

Three tardies will be counted as one absence.

If a student is absent from an assigned test, he must obtain written permission from the Dean in order to take a make-up test.

Absence from examinations will not be excused except for sickness on the day of examination (attested by a physician's certificate), or other cause which the faculty by special order may approve. An unexcused absence is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the faculty, to be held within six weeks of the opening of the subsequent semester.

CHAPEL ATTENDANCE

Attendance at chapel is required of all students one day each week. Students who absent themselves from chapel more than two times a semester without adequate excuse will be required to appear before the Advisory Committee for disciplinary action.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, the penalties stated in the absence regulations above will apply.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean and the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawal will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

A student who withdraws from college after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

Students who are requested not to re-enter because of academic failure may petition the Advisory Committee in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation. Other students may be placed on probation in the discretion of the respective Deans or the Advisory Committee.

Reports of academic standing of students on probation will be secured from each instructor by the appropriate Dean at least once a month. On the basis of such reports, the appropriate Dean or the Advisory Committee may limit or prohibit the student's participation in extra-curricular activities or impose other appropriate regulations.

In order to be removed from probation, a student must make a quality index of 1.00 during a regular semester.

CONDUCT

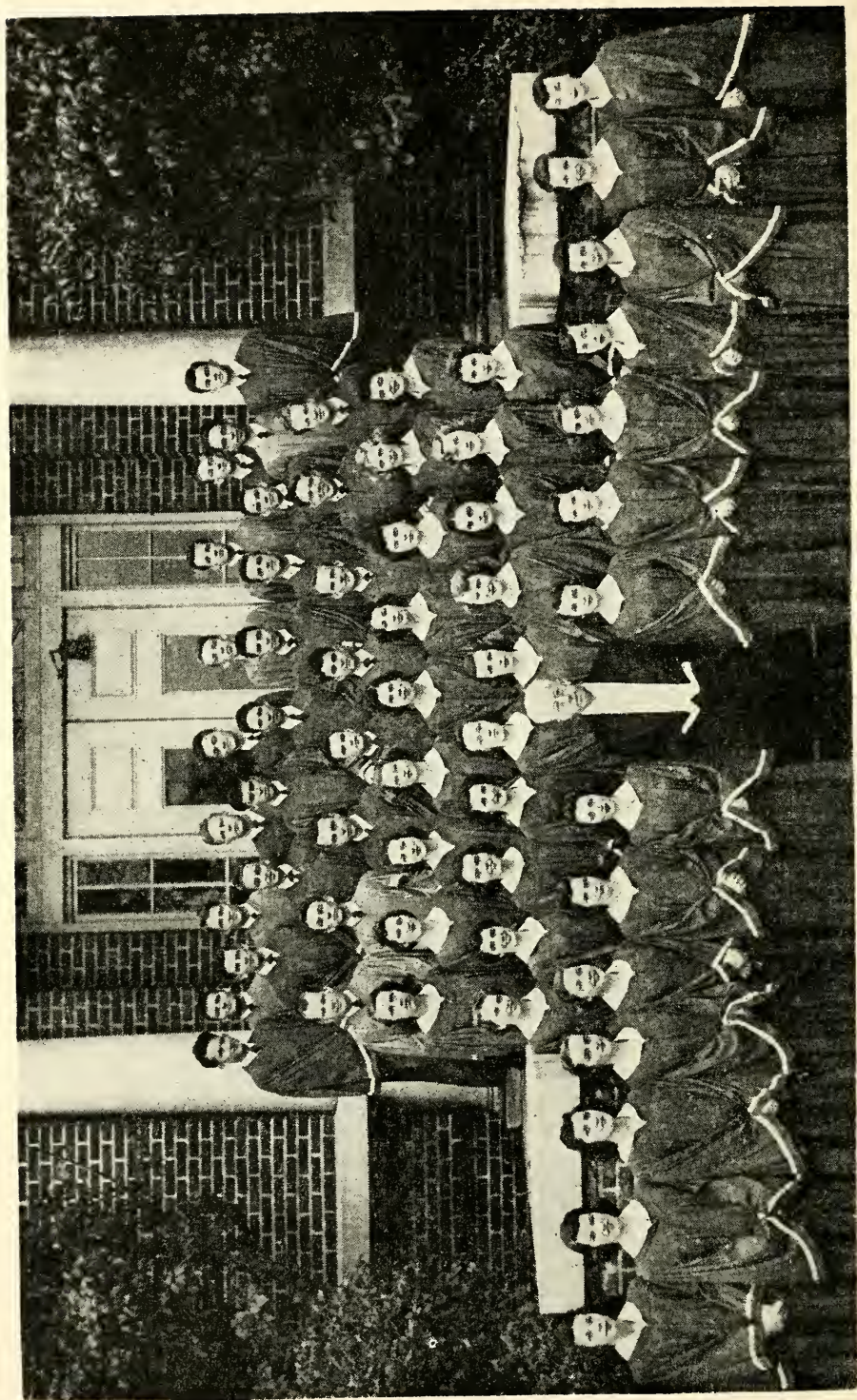
The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

Regulations governing the conduct of students are found in the handbook. Students are expected to familiarize themselves with the regulations.



The Historic Bell, A Campus Landmark

Part V
Campus Activities



The Millsaps Singers

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus Y. M. C. A. and Y. W. C. A.

The students are urged to attend a church and church school of their own denomination. A chapel or assembly of the entire college provides opportunity for worship, inspiration, and business of college-wide concern.

METHODIST CAMPUS-CHURCH RELATIONS COMMITTEE AND THE MILLSAPS CHRISTIAN COUNCIL

The Christian program of the college is coordinated with the local and general program of the Methodist Church through the Campus-Church Relations Committee. The various religious activities of the college are correlated and unified by the Millsaps Christian Council, composed of representatives of all organized religious groups on the campus. This council sponsors delegations of students to the summer conferences of the church at Lake Junaluska, North Carolina, and to the Methodist State Student Conference.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The College Y. M. C. A., which was organized shortly after the college was founded, tries to strengthen the spiritual life and influence of the college and its members. The association shares vitally in the college program for the adjustment of freshmen to the Millsaps community. Delegations of members represent the association at state, regional, and Blue Ridge, North Carolina, conferences each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Y. W. C. A. provides expression for the religious interests of Millsaps women through a program similar to that of the Y. M. C. A. It holds weekly meetings devoted to the religious needs of college women, and cooperates in the orientation of new students in campus life. Representatives of the association participate in all of the conferences of the Y. W. C. A., and the Christian Student Movement.

MINISTERIAL LEAGUE

Students preparing for the Christian ministry may join the Ministerial League, which provides programs appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus and of the local churches.

DENOMINATIONAL GROUPS

Baptist students at Millsaps belong to the Baptist Student Union, which was organized in 1938.

Presbyterian students belong to the Westminster League, which was organized in 1946.

Episcopal students belong to the Canterbury Club, which was organized in 1947.

Methodist students are members of the Wesleyan Group, recently organized.

RELIGIOUS EMPHASIS WEEK

The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Millsaps Christian Council. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors, and is available for private conference with individuals. Speakers of recent years have included Bishop W. T. Watkins; Dr. W. A. Smart, of Emory University; Dr. Marshall Steel of Texas; Dr. G. Ray Jordan, of Charlotte, North Carolina; Dr. Roy M. Smith, editor of the Chicago Christian Advocate; Dr. W. B. Selah, formerly of Oklahoma, now of Galloway Memorial, Jackson, Mississippi, and Rev. Ellis Finger of Oxford, Mississippi.

ATHLETICS

Millsaps College has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition, but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition.

Purposes of the Millsaps sports program are:

1. To stimulate better personal strength and health habits through the medical examination and physical exercises.
2. To provide instruction and participation for all in a variety of clean, wholesome sports.

I. INTRAMURAL ATHLETICS FOR MEN.

In the desire to have a "sports for all" program, the college sponsors intramural activities in baseball, basketball, touch football, golf, softball, track, tennis, and volley ball.

The intramural organization is made up of members of each fraternity or independent group on the campus.

Cups are awarded to championship squads in these activities.

The athletic department offers its facilities to students and faculty for individual or group use at any time. These facilities include five tennis courts, soft ball fields, football field, running track, and gymnasium.

II. INTERCOLLEGIATE ATHLETICS FOR MEN.

An intercollegiate athletic program is provided by the college and is conducted on a purely amateur basis. The program includes football, basketball, baseball, tennis, and track. No athletic scholarships are given, and the athletes are not subsidized in any way.

III. ATHLETICS FOR WOMEN.

Women's athletics are encouraged for the reason that when properly regulated they tend to promote both the physical and moral well-being of the students and to foster a wholesome college spirit.

Millsaps does not sponsor intercollegiate athletics for women. The desire is to have a program in which all girls may participate. The intramural program satisfies this need. The sororities and the Vikings form the teams that compete in these activities, which include archery, ping-pong, volleyball, basketball, softball, golf, and tennis.

Women students are encouraged to participate in athletic activities during their leisure time. The college offers many facilities for their use—the golf course, tennis courts, archery range, the gymnasium, and others.

Women students have access to the Belhaven College swimming pool at designated hours each week.

IV. ATHLETIC FACILITIES.

(1) The gymnasium provides a large playing floor for basketball, boxing, volley ball, indoor baseball, and tennis. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M," and the college store. The gymnasium has become the center of the activities of the students. (2) The baseball diamond, separate from the football field, is also used as the intramural football field. (3) Five tennis courts have been constructed near the gymnasium. (4) A very fine nine hole golf course is available for use by all students.

FRATERNITIES AND SORORITIES

SOCIAL FRATERNITIES

Four national fraternities—Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, and Lambda Chi Alpha—have chapters on the Millsaps campus. These social clubs maintain houses in which some of their members reside.

During the first week of the school year, each fraternity extends invitations to new students, bidding them to membership in the organization. The new men are given an opportunity during this "rush" period to become acquainted with fraternities, and at the end of this time bids are extended and the new students are pledged. While pledging is not allowed for the first week of school, a fraternity may extend an invitation to join at any other time during the year.

SOCIAL SORORITIES

Millsaps College has four national sororities: Phi Mu, Kappa Delta, Beta Sigma Omicron, and Chi Omega.

Formal rushing for new students takes place at the beginning of the fall term and is done according to rules which the sororities have agreed upon. Informal rushing is allowed throughout the year according to the desires of the various groups.

RULES GOVERNING PLEDGING AND INITIATION

A. General Conditions.

1. No person not a bona fide student of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Committee on Fraternities and Sororities.
2. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Every student shall clear his eligibility with the Registrar before he can be initiated.

B. Scholarship Requirements:

1. For eligibility to initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as nine quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for fraternity purposes.

THE VIKINGS AND BARBARIANS

Vikings and Barbarians are social clubs for students who do not wish to join Greek letter fraternities.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus

activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Delta Kappa Delta

Delta Kappa Delta is an honorary pre-law fraternity recognizing ability in pre-law students. It endeavors to serve as the link between pre-law and law training.

Eta Sigma

Eta Sigma, a local honorary fraternity which recognizes excellence in scholarship, selects its members from the junior and senior classes. Membership in Eta Sigma is a coveted honor.

Alpha Psi Omega

Effective participation in "The Millsaps Players" earns membership in Alpha Psi Omega, a national honorary dramatic fraternity. This participation may be in acting, in make up, in stage management, in business management, or in costuming.

Sigma Lambda

Sigma Lambda is a women's sorority recognizing leadership and sponsoring the best interests of college life. Sigma Lambda membership is a distinctive honor.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the student executive board. The president, vice-president, and secretary-treasurer are elected annually from the student body. Members of the student executive board are chosen by the activities which they represent.

Meetings of the student executive board are held at least once a month, with other meetings called when the president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the student executive board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1950 edition is the forty-fourth volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE PLAYERS

The dramatic club of the college is "The Millsaps Players", which presents two or more three-act plays each year and six or more one-act plays.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the direction of Mr. Alvin J. King, is an important organization on the Millsaps campus.

In addition to numerous appearances in Jackson and towns nearby, the chorus takes a trip each year. On the 1949 Spring trip the Singers appeared in Texas, New Mexico, Colorado, Kansas, Oklahoma, and Louisiana, as well as in numerous cities in Mississippi.

Membership, open to freshmen and upper-classmen alike, earns two semester hours of extra-curricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band is open to all students who can qualify. The year's repertoire covers all phases of symphonic music. Two semester hours of extra-curricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 de-

bates each year, meeting teams from the leading institutions in the South and Southwest.

Extra-curricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in any English course in Millsaps College.

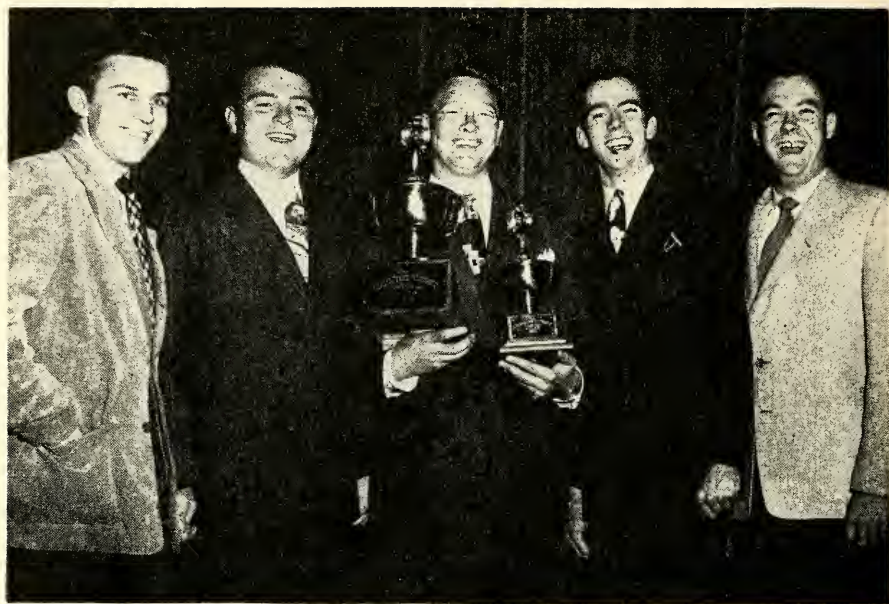
5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of \$25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. Pan-Hellenic Award. The Women's Pan-Hellenic Council makes each year a cash award of \$25 to the best woman citizen of the current college year.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.



The 1950 Debate Team, winners of 1st and 2nd place trophies at the Azalea Tournament in Mobile.



A Dormitory Room in Whitworth Hall

Part VI

Physical and Financial
Resources



The State Street Entrance with Founders Hall in the Background



The Tomb of the Founder on the Millsaps Campus

HISTORY OF THE COLLEGE

With material and inspirational support from Major Reuben Webster Millsaps, the Mississippi conferences of the Methodist church resolved in 1888 to establish a college for men. Four years later, with four professors and a handful of students, Millsaps opened its doors in Jackson. Coeducation was instituted in the seventh session.

Presidents of the college have been W. B. Murrah, D.D., LL.D., (1892-1910); D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938). Dr. M. L. Smith, Ph.D., LL.D., has been president since 1938.

For the first 25 years attendance fluctuated between 100 and 200 students. By 1928-1929 Millsaps had 400 students, and during the Navy V-12 program, 600. Since the war, Millsaps has had approximately 800 students.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued in excess of one and one-quarter million dollars.

The administration building, Murrah Hall, was erected in 1914; the Carnegie-Millsaps Library building in 1926; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories and the extension of the library stacks.

A new home for the President and a completely new system of drive-ways through the campus were constructed in 1949. Work is now in progress on the Christian Center Memorial Building, which was made possible by the gifts of Mississippi Methodists, alumni, and friends of the college. This building, which will cost approximately \$250,000, will contain an auditorium seating more than 1000 persons, a small chapel and library for the Department of Religion, classrooms, and offices. It will be ready for use at the beginning of the 1950-51 session.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

Elsinore Hall houses the Music Department of the college.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders and Whitworth Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

Beginning with the fifty-fifth session of the college, the United States government placed on the south end of the campus thirty-two trailers and two prefabricated units to provide housing for married veterans.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to \$1,239,145.30. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting to \$12,000 annually. The statement of total assets derived from the last official audit, June 30, 1949, is as follows:

Current Funds	\$ 186,763.73
Loan Funds	27,661.53
Endowment Funds	1,269,912.66
Christian Center Building Funds	295,279.96
Sanders Building Funds	107,721.93
Library Building Funds	81,065.44
Special Plant Funds	96,932.92
Plant Funds	1,401,875.00
Total	\$3,467,213.17

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College has been selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounts to \$4,000 a year for five years, supplemented by \$1,000 a year from the college budget. During the first three years of this grant twenty-seven members of the faculty have availed themselves of the opportunity to improve their teaching through special study and research work.

GIFTS OF \$1,000.00 OR MORE TO MILLSAPS COLLEGE
FROM THE BEGINNING OF ITS HISTORY

R. W. Millsaps, Jackson	\$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00
<i>Mr.</i> H. J. Wilson, Hazlehurst	50,000.00
W. M. Buie, Jackson <i>+ family + \$1200.</i>	35,800.00
R. L. Ezelle, Jackson	32,000.00
B. B. Jones, Berryville, Va.	30,000.00
I. C. Enochs Family, Jackson	18,500.00
✓ Wharton Green, New York <i>255</i>	15,600.00
Stewart Gammill, Jackson	11,000.00
D. H. Hall, New Albany	11,000.00
Estate J. H. Scruggs, Corinth	9,000.00
W. A. Davenport, Forest	7,000.00
Mississippi School Supply Company	7,000.00
James Hand, Rolling Fork	6,000.00
J. L. and M. S. Enochs, Jackson	4,860.00

*Mr. + Mrs. Jm. Wallace, Jr.
and family \$5000.*

MILLSAPS COLLEGE

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T. B. Lampton, Jackson	4,000.00	
Ed C. Brewer, Clarksdale	3,500.00	
W. O. Tatum, Hattiesburg	3,100.00	
W. H. Tribbett, Terry	3,000.00	
W. H. Watkins, Jackson	3,000.00	
R. E. Kennington, Jackson	3,000.00	+ 1000
Mr. and Mrs. G. W. Mars, Philadelphia	3,000.00	+ 1000
P. H. Enochs, Fernwood	2,833.33	
H. T. Newell, Sr., Jackson	2,500.00	
J. L. Dantzler, New Orleans	2,000.00	
Mississippi Power & Light Company	2,000.00	+ 200
D. W. Babb	2,000.00	
Dr. J. M. Sullivan	2,000.00	+ 100.
A. L. Hopkins, Chicago	2,000.00	
John Rundle, Grenada	1,800.00	
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00	
J. A. Moore, Quitman	1,500.00	
McCarty-Holman, Jackson	1,500.00	
Mrs. A. D. Gunning, Jackson	1,500.00	
F. L. Adams	1,500.00	
Jackson Clearing House	1,500.00	
E. M. Fant, Coahoma	1,400.00	
Wright & Ferguson, Jackson	1,200.00	
R. W. Naef, Jackson	1,000.00	
C. R. Ridgeway, Jr., Jackson	1,000.00	
Enochs & Wortman, Jackson	1,000.00	
Weston Lumber Co., Logtown	1,000.00	
H. L. Wilkinson, Shelby	1,000.00	
J. E. Coleman, Doddsville	1,000.00	
L. L. Roberts, Canton	1,000.00	
J. R. Bingham, Carrollton	1,000.00	
E. W. Reid, Magnolia	1,000.00	
Peebles Estate, Jackson	1,000.00	
D. M. Key, Birmingham, Alabama	1,000.00	
H. C. Couch, Hot Springs, Arkansas	1,000.00	
J. L. Decell, Birmingham, Alabama	1,000.00	
V. B. Montgomery, Belzoni	1,000.00	
W. B. Youngblood	1,000.00	
General Education Board, New York	250,000.00	
Carnegie Corporation, New York	105,000.00	

~~Mr. & Mrs. J. M. Wallace, Sr. Come~~

~~\$10,000.~~

~~5000~~

CARNEGIE-MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college \$15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps.

In 1925 the Carnegie Corporation appropriated \$50,000 for a new library building. The present building was completed in 1926 and provides shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated and in 1946 additional furniture was purchased.

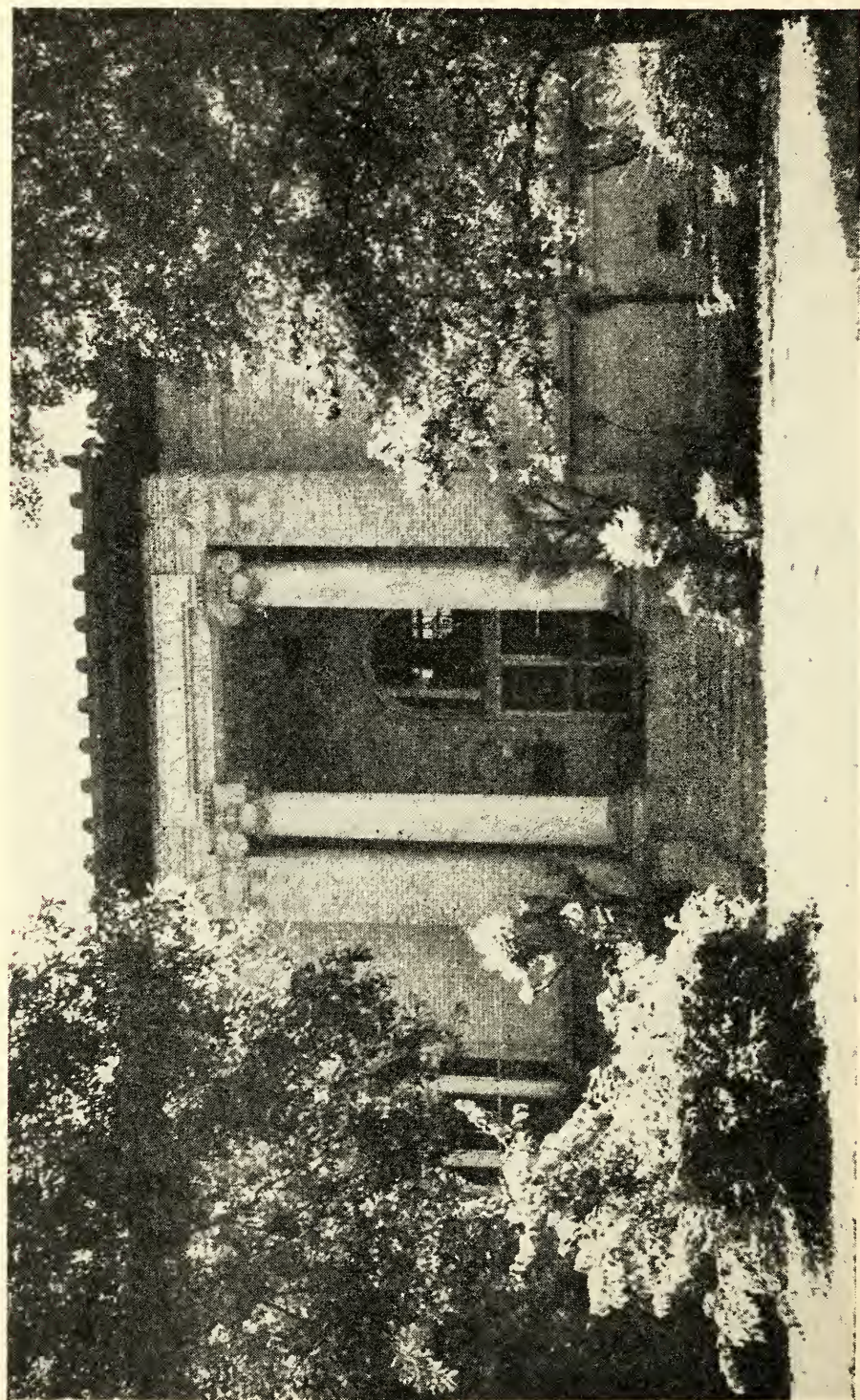
A special grant of \$10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-1936, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of \$15,000 for the purchase of books during the years 1944-1948. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided \$2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of \$1,000, founded by Mrs. J. R. Bingham of Carrollton, Miss., is used for the purchase of books in English literature. The Carnegie Foundation permits as much as \$1,000 of its grant for the improvement of teaching through research to be used annually to provide books needed for research projects.

During the session of 1941-1942 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

The library contains approximately 33,000 volumes.

The library hours are: Monday through Friday, 8 to 5, 6 to 9:30; Saturday 8 to 4. The library is closed during the Thanksgiving, Christmas, and spring holidays, and during the month between the close of the summer school and the opening of the fall semester.

Part VII
Register



The Carnegie-Millsaps Library

BOARD OF TRUSTEES

OFFICERS

R. L. EZELLE.....	<i>President</i>
J. R. COUNTISS.....	<i>Vice-President</i>
N. J. GOLDING.....	<i>Secretary</i>
A. B. CAMPBELL.....	<i>Treasurer</i>

Term Expires in 1950

REV. B. M. HUNT, D.D.....	<i>Jackson</i>
REV. N. J. GOLDING, D.D.....	<i>Greenwood</i>
VIRGIL D. YOUNGBLOOD.....	<i>Brookhaven</i>
F. B. SMITH.....	<i>Ripley</i>
*REV. J. T. LEGGETT, D.D.	<i>Hattiesburg</i>
REV. J. R. COUNTISS, D.D.....	<i>Jackson</i>
JOHN EGGER	<i>Meridian</i>
A. L. ROGERS.....	<i>New Albany</i>

Term Expires in 1953

REV. V. R. LANDRUM.....	<i>Columbia</i>
W. O. TATUM.....	<i>Hattiesburg</i>
W. E. BUFKIN.....	<i>Leland</i>
REV. J. D. SLAY	<i>Hattiesburg</i>
REV. L. P. WASSON, D.D.....	<i>Corinth</i>
REV. J. D. WROTEN, D.D.....	<i>Greenville</i>
R. L. EZELLE.....	<i>Jackson</i>
E. C. BREWER.....	<i>Clarksdale</i>

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

1949-50

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; N. J. Golding, John Egger.

Executive Committee: L. P. Wasson, Chairman; Van R. Landrum, Fred B. Smith, *J. T. Leggett, A. L. Rogers, M. L. Smith, ex-officio, A. B. Campbell, ex-officio.

Finance Committee: W. H. Watkins, Chariman; J. R. Countiss, B. M. Hunt. R. L. Ezell, M. L. Smith, ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: J. D. Wroten, Chariman; W. E. Bufkin, J. D. Slay.
*Deceased.

OFFICERS OF ADMINISTRATION

MARION LOFTON SMITH.....A.M., B.D., Ph.D., LL.D.
President

WILLIAM EMIL RIECKEN.....A.M., Ph.D.
Dean of the Faculty and Dean of the Summer Session

MARY B. H. STONE.....A.M.
Dean of Women

RAY S. MUSGRAVE.....A.M., Ph.D.
Dean of Freshmen

ELBERT S. WALLACE.....A.M., Ph.D.
Registrar

ALBERT GODFREY SANDERS.....A.M.
Librarian

JAMES W. WOOD.....B.S.
Business Manager

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

McNEIL BARTLING, JR. (1946) *Director of Physical Education and Coach*
B.S.C., University of Mississippi; Graduate work at Louisiana State University

MABEL BENNER COBB (1931)*Professor of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

ARTHUR COLAIANNI (1947) *Assistant Professor of Music, Director of Band*
B.M.E., Murray State College, graduate work at the American Conservatory, pupil of Philip Kirchner and Florian Mueller

MAGNOLIA COULLET (1927) *Associate Professor of Latin, Professor of Voice*
A.B., Millsaps College; A.M., University of Pennsylvania; graduate work, American Academy in Rome, University of Chicago; B.M., Belhaven College; graduate work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926)*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University; Diploma de la Sorbonne, Ecole de Preparation des Professeurs, de Francais a l'Etranger, Faculty of Letters, University of Paris

FRANCES ELIZABETH DECELL (1941)*Director of Physical Education for Women*
A.A., Whitworth College; A.B., Millsaps College; A.M., University of Alabama

JAMES SHARBROUGH FERGUSON (1944)*Professor of History*
B. A., Millsaps College; M. A., Louisiana State University; Graduate work, University of North Carolina

ARTHUR FIELDER (1948) ..*Assistant Professor of Cello and Music Theory*
B.A., Kansas University

NEAL BOND FLEMING (1945)*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University

CHARLES BETTS GALLOWAY (1939)*Associate Professor of Physics*
B.S., Millsaps College; A.M., and advanced graduate work, Duke University

EB C. GIRVIN (1948)*Professor of Biology*
B.A., M.A., Ph.D., The University of Texas

MARGUERITE WATKINS GOODMAN (1935) *Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

ALFRED PORTER HAMILTON (1917)*Professor of Classical Languages and German*
A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania

PAUL DOUGLAS HARDIN (1946)*Assistant Professor of English*
A.B., Millsaps College; A.M., Duke University; Graduate work, University of Southern California

- GEORGE LOTT HARRELL (1911).....*Professor Emeritus of Physics and Astronomy*
B.S., M.S., D.Sc., Millsaps College; Advanced graduate work,
University of Chicago
- GUSTAVE ADOLPHUS HARRER (1949)....*Assistant Professor of German*
A.B., A.M., University of North Carolina
- ROBERT RAYMOND HAYNES (1930)*Professor of Education*
A.B., LL.B., University of Tennessee; Vice-Consul of the United States
in Scotland and England; A.M., and advanced graduate
work, George Peabody College
- NANCY BROGAN HOLLOWAY (1942)*Instructor of Secretarial Studies*
A.B., Mississippi State College for Women
- ALVIN JON KING (1934)*Director of Millsaps Singers*
Studied at Oberlin Conservatory of Music; Northwestern School of Music; Chris-
tiansen Choral School. Private study with W. S. B. Matthews, Fanny
Bloomfield Zeisler, and Prower Symonds
- SAMUEL ROSCOE KNOX (1949).....*Assistant Professor of Mathematics*
A.B., A.M., University of Mississippi; Graduate work, University of Michigan
- MIRIAM ELIZABETH KOONTZ (1949)*Vocational Counselor and
Instructor in Psychology*
A.B., Dickinson College; A.M., Emory University
- RAYMOND LOYD McILVENNA (1949)*Professor of Political Science*
A.B., Willamette University; A.M., Ph.D., Harvard University
- BENJAMIN ERNEST MITCHELL (1914)*Professor of Mathematics*
A.B., Scarritt-Morrisville College; A.M., Vanderbilt University;
Ph.D., Columbia University
- ROSS HENDERSON MOORE (1923)*Professor of History*
B.S., M.S., Millsaps College; A.M., University of Chicago;
Ph.D., Duke University
- MILDRED LILLIAN MOREHEAD (1947)....*Assistant Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University
- RAY SIGLER MUSGRAVE (1939)*Dean of Freshmen; Professor of
Psychology*
A.B., Bethany College; A.M., Ohio Wesleyan University;
Ph.D., Syracuse University
- ELAINE PENN (1947)*Assistant Professor of Music*
B.M., Louisiana State University, graduate piano study with
Mieczyslaw Munz
- E. RAYMOND PLATIG (1949).....*Instructor of History*
A.B., Albion College; A.M., Emory University
- JOSEPH BAILEY PRICE (1930)*Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana
State University
- RICHARD R. PRIDDY (1946)*Professor of Chemistry and Geology*
B.S. in Ed., Ohio Northern University; A.M., Ph.D., The Ohio State University
- JACK EDWARD PRINCE (1949).....*Associate Professor of Economics*
A.B., A.M., Ohio State University; Graduate work at Ohio State University
- WILLIAM EMIL RIECKEN (1934)*Dean; Professor of Biology*
A.B., A.M., Ph.D., Indiana University

EVA MYERS ROBERTS (1930).....*Professor of Piano and Music Theory*
 A.B., Whitworth College; B.M., American Conservatory; M.M., Chicago Musical
 College; private work with Fanny Bloomfield Zeisler in Chicago and
 Edwin Hughes in New York; special work with Joseph Lhevinne
 and Percy Grainger

THEODORE C. RUSSELL (1944).....*Professor of Violin and Music Theory*
Conductor of the Jackson Symphony Orchestra
 B.S., Northeast Missouri State Teachers College; M.M., Northwestern University;
 Private Study with Enesco and Szigeti in Europe

ALBERT GODFREY SANDERS (1919)....*Professor of Romance Languages*
 A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar 1907-1910;
 A.B., A.M., University of Oxford (Honors School)

MARION LOFTON SMITH (1938).....*President; Professor of Philosophy*
and Religion
 A. B., Kingwood College; B. D., A. M., Emory University; Ph.D., Yale University;
 LL.D., Birmingham-Southern College

RANDOLPH STEWART SMITH (1949).....*Assistant Professor of Religion*
 A.B., University of Mississippi; B.D., Emory University; A.M., Columbia University;
 B.D., Union Theological Seminary

MARY B. H. STONE (1931).....*Dean of Women; Professor of English*
 A.B., Randolph-Macon Woman's College; A.M., and advanced graduate work,
 George Peabody College

JOHN MAGRUDER SULLIVAN (1902)*Professor Emeritus of Chemistry*
and Geology
 A.B., Centenary College; A.M., University of Mississippi; Advanced graduate work,
 University of Chicago; Ph.D., Vanderbilt University; D.Sc., Millsaps College

FRANK REA TAYLOR (1946)*Voice Coach and Accompanist*
 A.B., Millsaps College; Diploma in Piano, Millsaps College

ELBERT STEPHEN WALLACE (1939)..*Registrar; Professor of Economics*
 A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

VERNON LANE WHARTON (1935).....*Professor of Sociology and History*
 A.B., Millsaps College; A.M., Ph.D., University of North Carolina

MILTON CHRISTIAN WHITE (1920)*Professor of English*
 A.B., Birmingham-Southern College; A.M., Harvard University;
 Ph.D., University of Wisconsin

WILLIAM S. WINN (1949)*Assistant Professor of Mathematics*
 Ph.B., B.D., Emory University; A.M., University of North Carolina

WALTER LUCIUS WITHERS (1949)..*Instructor of Biology and Chemistry*
 B.S., Davidson College; A.M., University of North Carolina

KARL WOLFE (1946)*Professor of Art*
 B.F.A., Chicago Art Institute. William M. R. French Fellowship; Study
 abroad for one year; Study and Teaching Pa. School of Art
 Summer School

JAMES DAUSEY WROTEN (1946).....*Associate Professor of Religion*
 A.B., Millsaps College; B.D., Southern Methodist University; Graduate
 work at Columbia University (Teachers College) and Union
 Theological Seminary

PART-TIME FACULTY

MRS. J. T. CALDWELL, JR., A.B. (1950)	<i>English</i>
ARTHUR J. GAVIGAN, M.D. (1950)	<i>Psychology</i>
MRS. M. G. GREGORY, A.B. (1949)	<i>Physical Education</i>
MRS. GUSTAVE A. HARRER, A.M. (1949)	<i>English</i>
NORMAN R. HIBBERD, B.S. (1949)	<i>Economics</i>
BRUNNER M. HUNT, A.B., D.D. (1948)	<i>Religion</i>
MRS. RICHARD L. KING (1948)	<i>Voice</i>
MRS. F. W. McLENDON, A.B., LL.B., (1949)	<i>Director of Millsaps Players</i>
J. L. ROBERTS, A.M. (1946)	<i>Mathematics</i>
AUBREY H. RONE, A.M. (1949)	<i>Psychology</i>
DUKE C. TREXLER, JR., A.B. (1949)	<i>Speech</i>

OTHER STAFF PERSONNEL

LOIS ABEL (1949)	<i>Secretary to the Registrar</i> A.B., Millsaps College
MARTHA BENNETT (1938)	<i>Secretary to the President</i>
CAROLYN BUFKIN (1937)	<i>Assistant to the Registrar</i> A.B., Millsaps College
MRS. MARY BOWEN CLARK (1910)	<i>Assistant Librarian, Emeritus</i> M.E.L., Whitworth College
MRS. C. F. COOPER (1928)	<i>Hostess, Whitworth Hall</i>
FRANK JACOBS (1948)	<i>Manager, Bookstore</i>
MRS. MELLVILLE JOHNSON (1939)	<i>Hostess, Galloway Hall and Burton Hall</i>
	Diploma in Voice, M.S.C.W.: A.B., Millsaps College
HOSEA FRANK MAGEE (1922)	<i>College Physician</i> B.S., Millsaps College; M.D., Tulane University
MRS. F. E. MASSEY (1940)	<i>Hostess, Founders' Hall</i>
HAROLD S. MUSTIN (1947)	<i>Accountant</i> B.S., Mississippi State College
MRS. DOROTHY B. NETTLES (1947)	<i>Cashier</i>
MARTHA NELL NEWTON (1947)	<i>Secretary to the Dean</i>
MRS. OTTO PORTER (1948)	<i>Hostess, Woollard Hall</i>
MRS. C. F. SPARKMAN (1934)	<i>Library Cataloguer</i> Eksamen Artium, Oslo Katedral Skole: Teacher's Certificate, Oslo, Norway; Private Study, Dresden, Germany; Certificate, New York State Library School
MRS. JESSIE SMITH (1939)	<i>Dietitian</i>
MRS. D. C. TREXLER (1949)	<i>Assistant, Registrar's Office</i>
LOUISE WARD (1947)	<i>Assistant Librarian</i>
MRS. W. S. WINN (1949)	<i>Acting Associate Librarian</i> A.B., Randolph Macon Woman's College; A.B., in L.S., Emory University; A.M., Emory University

COMMITTEES OF THE FACULTY 1949-50

Administrative:

Mr. M. L. Smith, Mr. Riecken, Miss Morehead, Mr. Wood, Mr. Wallace, Mr. Musgrave.

Curriculum and Degrees:

Mr. Riecken, Mr. Price, Mr. Sanders, Miss Morehead, Mr. Musgrave, Mr. Hamilton, Mr. Haynes, Mr. Moore, Mr. White, Mr. Wharton, Mr. Fleming, Mr. Wallace, Secretary.

Publications:

Mr. Harrer, Mr. Moore, Mr. White, Mr. Hardin, Mrs. Cobb.

Speech Activities:

Mr. McIlvenna, Mr. Wharton, Mr. Ferguson, Mr. Wallace, Mrs. McLendon, Mr. Trexler.

Social Calendar:

Mr. Russell, Mr. Hardin, Mrs. Goodman, Miss Craig, Mrs. Couillet, Mr. Colaianne, Mr. Fielder, Mrs. Roberts, Miss Bufkin, Secretary.

Fraternities and Sororities:

Mr. Hamilton, Mr. Galloway, Mr. Moore, Mrs. Cobb, Miss Craig, Mr. Ferguson, Mr. Hardin, Miss Morehead, Secretary.

Library:

Mr. Sanders, Mr. Fleming, Mr. Girvin, Mrs. Winn, Mr. Price, Mr. Prince, Mr. Ferguson, Miss Ward.

Student Advisory:

Mr. Wharton, Mr. Musgrave, Miss Morehead, Mr. Haynes, Mr. Bartling, Mr. Riecken, Mr. Fleming, Mrs. Goodman, Mrs. Holloway, Secretary.

Women's Council:

Miss Morehead, Miss Craig, Mrs. Cobb, Miss Koontz, Miss Decell, Mrs. Harrer.

Research:

Mr. Riecken, Mr. Sanders, Mr. Wharton, Mr. White, Mr. Priddy, Mr. M. L. Smith, Mr. Platig, Mr. Knox.

Athletics:

Mr. White, Mr. Riecken, Mr. Bartling, Miss Decell, Mr. Wood, Mr. McIlvenna, Secretary.

Religious Activities:

Mr. Stewart Smith, Mr. Fleming, Mr. Riecken, Mr. Moore, Mr. Ferguson, Mr. Hamilton, Mr. M. L. Smith, Miss Penn, Mr. Wroten, Miss Decell.

Awards Committee:

Mr. Hardin, Mr. Riecken, Mr. Musgrave, Miss Morehead, Secretary.

Dormitory and Fraternity Houses:

Mr. Ferguson, Mr. Wharton, Mr. Hardin, Mr. Fleming, Miss Craig, Mrs. Goodman, Mrs. Coulet, Mr. Riecken, Mr. Stewart Smith, Mr. Winn, Mr. Withers.

Student Orientation:

Mr. Galloway, Mr. Priddy, Mr. Hardin, Miss Morehead, Mr. Musgrave, Mr. Wroten.

Student Health:

Mr. Wood, Mr. Riecken, Mr. Price, Miss Decell, Miss Morehead, Miss Young, Dr. Magee, Mr. Bartling, Mr. Stewart Smith.

Summer School:

Mr. Riecken, Mr. Galloway, Mr. Wharton, Mr. Wallace, Mr. Wood, Mr. Musgrave.

Admissions:

Mr. Riecken, Mr. Wallace, Mr. Musgrave.

DIVISIONAL CHAIRMEN

Humanities: Mr. Hamilton **Natural Science:** Mr. Galloway
Social Science: Mr. Haynes

OFFICERS OF THE ALUMNI ASSOCIATION

HEBER LADNER, '29, PresidentJackson
MRS. B. B. McLENDON, '19, Vice-President.....Jackson
W. M. BUIE, '36, Secretary-Treasurer.....Jackson

STUDENT ASSISTANTS FOR 1949-50

<i>Art:</i>	Dudley Beard.
<i>Biology:</i>	William Jacobs, Barbara Linder, Sam Woolvin.
<i>Business Office:</i>	Yvonne McInturff, Carolyn Slater.
<i>Chemistry:</i>	Peggy Bonner, Dawan Heap, W. W. Johnson, Edwin Miller, James McDonald, Franz Posey.
<i>Chorus:</i>	Cecil Jenkins.
<i>Dean of Freshmen:</i>	Yvonne Singleton.
<i>Dean of Women:</i>	Daisy Lewis.
<i>Dormitory:</i>	Annie Dunn, Jessie Louise Jackson, Mary Ann O'Neill, Jeanne Sells.
<i>Economics:</i>	Randle Brown, Robert Hoffman, William R. Jones.
<i>Education:</i>	Mary Joy Hill.
<i>English:</i>	Roy Stovall.
<i>Geology:</i>	J. A. Smith.
<i>German:</i>	Richard Kennedy, Charles Markham.
<i>History:</i>	Cornelia DeCelle, Don Pearson, David Shelton, Pat White.
<i>Latin:</i>	Dewey Buckley.
<i>Library:</i>	Alice Cage, Anna Coleman, Raymond Curtis, David Easley, Lonnie Johnston, Ralph Porter.
<i>Mathematics:</i>	Jean Carroll, Harold Nelson.
<i>Philosophy:</i>	Jack Williams.
<i>Physics:</i>	Thomas Abernathy, Oliver Burford, Ernest Harrison, Pete Norton.
<i>Physical Education:</i>	Men: Ed Bell, Alonzo Decell, Dabney Gilliland, Doug Hammond, Harry Woods. Women: Peggy Billings, Penny Hardy.
<i>Placement Bureau:</i>	Jewel Hill.
<i>Political Science:</i>	Eva Ratcliff McDonald, Ike Smith.
<i>President's Office:</i>	Norma Ruth Harrell.
<i>Psychology:</i>	Conrad Welker, Willie Moore Jones.
<i>Registrar's Office:</i>	Beulah Abel.
<i>Religion:</i>	Crawford Ray.
<i>Science:</i>	Maureen Crawford, Annie Greer Leonard, Fannie Buck Leonard.
<i>Sociology:</i>	Arthur Gould.
<i>Spanish:</i>	Mary Sue Smith.

ENROLLMENT STATISTICS

	Men	Women	Total	Men	Women	Total
Summer School 1949				311	185	496
Fall Semester 1949						
Freshmen	147	94	241			
Sophomores	118	74	192			
Juniors	127	73	200			
Seniors	119	43	162			
Unclassified	10	34	44			
TOTAL				521	318	839
Spring Semester 1950						
Freshmen	144	92	236			
Sophomores	107	69	176			
Juniors	122	69	191			
Seniors	95	36	131			
Unclassified	15	53	68			
TOTAL				483	319	802
Total Number of Registrations				1315	822	2137
Deduct Duplications				595	333	928
Total Number of Different Persons in Attendance				720	489	1209

THE STUDENT BODY

SENIORS

Abernathy, Thomas B.	Jackson	Dyess, Wilma Faye	Laurel
Abernethy, Patsy	Pontotoc	Ellis, Donald Stewart	
Ainsworth, Tommie	Hermanville		Keystone Heights, Fla.
Appleby, William Franklin	Eupora	Entrekin, Roderick Louis	Meridian
Atkinson, Barbara Elizabeth	Philadelphia	Ermachenko, Tatjana Binghampton, N. Y.	
Bell, Barbara Grace	Jackson	Ermachenko, Zinaida Binghampton, N. Y.	
Berbett, Moran R.	Jackson	Evans, Allen Wesley	Gulfport
Berryhill, Robert Leigh	Greenwood	Fairly, Anna Elizabeth	Jackson
Berryhill, Walter	Greenwood	Felder, Carl Benton	McComb
Billings, Peggy Marie	McComb	Flanagan, John W.	Jackson
Billings, Robert Louis	McComb	Franklin, Benjamin	Jackson
Bishop, Charles Thompson	Jackson	French, Richard Byrd	Jackson
Blissard, Jo Ann	Jackson	Garber, Betty Jane	Jackson
Boadwee, Cecil B.	Jackson	George, James Greer	Kosciusko
Boyd, Douglas G.	Jackson	Gerdine, Park L.	Jackson
Boyles, Mary Virginia	Rolling Fork	Giordano, John Milton	Jackson
Braun, Lillian Carole	Jackson	Goodsell, Arthur F. A.	Vicksburg
Breeden, Nell	Utica	Gough, Preston	Vicksburg
Brooks, Tommy Norman	Carthage	Graham, Robert Marshall	Meridian
Brown, Delbert Elton	Laurel	Greer, Mrs. Annie Ruth	Natchez
Brown, Randle L.	Fayette	Gregory, Alice Juanita	Jackson
Buckley, Samuel Dewey	Jackson	Grubbs, Shelby Monroe	Mendenhall
Burge, Marion J.	Vicksburg	Gwin, Charles C.	Jackson
Burke, Robert	Bridgeport, Ohio	Hardin, Charlton	Meridian
Burriss, Leslie	Smithdale	Harris, Richard	Jackson
Burst, Robert Raymond	Jackson	Head, Sidney Lindsey	Jackson
Butler, Charles Merlin	Jackson	Heap, Dawan E.	Baton Rouge, La.
Carroll, Joseph William, Jr.	Tupelo	Henry, Joseph C.	Leesburg Fla.
Cates, Edward L.	Jackson	Holliday, William Bryan	Jackson
Cole, Edwin	Aberdeen	Horn, James Luther	Lambert
Collins, Cora Lucille	Jackson	Hudson, Dale Lavonne	Sumrall
Cooper, Thomas C.	Ellisville	Huggins, Joseph R.	Jackson
Countiss, John Richard III	Jackson	Hutchins, Harry W., Jr.	Jackson
Craft, Vernie Nell	Morton	Jabour, Johnnie Edward	Vicksburg
Crosby, Horace J., Jr.	Jackson	Jackson, Walter Jay	Meridian
Crothers, Lawrence A.	Jackson	Jacobs, William Harold	Jackson
Daughdrill, Reginald E.	Columbia	Jenkins, Marcia D.	Jackson
Dawkins, Royce Howard	Meridian	Johnson, Warren	Ackerman
Decell, Cornelia Anne	Jackson	Jones, Audrea	Marks
Dennard, Alice	McComb	Jones, William B.	Nashville, Tenn.
DeWees, Martha Faye	Jackson	Jones, William Maret	Booneville
Dickerson, Ellis Robert	Jackson	Jones, William Richard, Jr.	Memphis, Tenn.
Dillingham, Charles	Jackson		
Durrett, Allen Ray	Philadelphia	Jones, Willie Moore	Jackson

Katzes, Robert Lee	Meridian
Kemp, Marion Thomas	Jackson
Kennedy, Ann	Jackson
Kennedy, Richard E.	Jackson
King, Paul	Jackson
Lawrence, George	Goodman
Lee, Martha Jean	Indianola
Leonard, Fannie Buck	Jackson
Lewis, Earl T.	Jackson
Lewis, James Bennett	Utica
Liming, Dorris	Nesbitt
McCrory, James Quitman	Canton
McDaniels, Billie M.	Ocean Springs
McDonald, Jimmy C.	Meridian
McDonald, Ruby Ella	Picayune
McKenzie, Herman	Forest
Mahaffey, Delos Bryan, Jr.	Mendenhall
Major, Joe' Edward	Madden
Metts, James L.	Jackson
Middlebrooke, Daphne Dell	Kosciusko
Miller, Luther Edwin	Decatur
Millsaps, John Howard	West Point
Minnis, James S.	Jackson
Montgomery, William DeVere	Greenville
Montgomery, W. R.	Jackson
Nelson, William M.	Yazoo City
Newell, Dorothy H.	Jackson
Norwood, Dorothy L.	Jackson
Norwood, Shirley Jean	Jackson
O'Callaghan, Joe	Tupelo
Owens, Walton Greene	Aberdeen
Patterson, Dick Talbot	Jackson
Patterson, William J.	Salisbury, N. C.
Payne, Howard Talley	Pelahatchie
Peacock, Louis E.	Mendenhall
Platig, Mrs. Miriam P.	Jackson
Porter, Ralph Benton	Jackson
Pruce, Ernest Denzil	Jackson
Puckett, Joe Pat	Jackson
Puryear, John R.	Senatobia
Randall, Charles L.	Vaiden
Ratliff, James Julius	Jackson

Ray, Crawford Love	Oakland
Rimmer, Kathryn	Canton
Robison, John Young	Birmingham, Ala.
Root, Benjamin Allen	Jackson
Russell, Paul Eugene	Arkabutla
Ryan, Nell Joyce	Jackson
Sanford, Thomas William	Jackson
Scott, Lucy E.	Long Beach
Sekul, Antonio	Biloxi
Simmons, Amelia	Magnolia
Singleton, Jewelle Yvonne	Forest
Smith, Calvin Emerson	Itta Bena
Smith, James August	Brookhaven
Stephens, Jefferson G., Jr.	Jackson
Stewart, Parks Camp	Tupelo
Tanet, Jeanne	Waveland
Taylor, Charles Lee	Port Gibson
Thompson, Hagan	Jackson
Thrash, R. L.	Jackson
Toledo, Reinaldo	Cienfuegos, Cuba
Turnage, John Neil	New Hebron
Van Valkenburg, Geneala	Biloxi
Wall, Richard Walter	Jackson
Walters, Bryson Luther	Ellisville
Warren, Harry R.	Laurel
Watkins, Bertha Gwendolyn	Vaughn
Weeks, Charles Ford	Jackson
Welker, Conrad	Grenada
White, Albert P.	Magee
Wiggers, Charles C.	Indianola
Williams, Alla Gene	Philadelphia
Williams, Betty Ann	Greenville
Williams, George R.	Amory
Williams, Jack	Lexington
Williams, Joyce	Osceola, Ark.
Williams, Thomas H. III	Jackson
Wofford, John D.	Drew
Wood, Hinton Byrd Jr.	McComb
Woods, Joseph Benjamin Jr.	Bentonla
Wright, Thomas	Terry
Yohannan, Robert J.	Elizabeth, N. J.

JUNIORS

Allen, Muriel Winona	Jackson
Allen, Tip Henry	Canton
Amason, Robert M.	Jackson
Antley, Eugene B.	Forest
Arinder, Robert N.	Morton
Baker, Lyle Lee	Wood River, Ill.
Bankston, James Ray	Vicksburg
Barlow, Doris Ann	Greenville
Barstow, Beverly Louise	Vicksburg
Bartlett, Barbara Martha	Greenwood
Beacham, Frances Anne	Jackson
Beard, Francis Mitchell	Jackson
Beard, Dudley S.	Yazoo City
Bell, Edward Thomas	Chattanooga, Tenn.
Berry, Richard L.	Gulfport
Bevill, Harmon T.	Tampa, Fla.
Bonner, Marion Lee	Jackson
Bonner, Peggy	Jackson
Boykin, Elmer M.	Laurel
Boyles, Janie Marguerite	Florence
Brent, Mary Jane	Raymond
Brewer, Edna Christine	Crystal Springs
Bridges, William P.	Jackson
Brooks, Gladden Matheny	Carthage
Brown, Mignonne	Jackson
Brown, William Henry, Jr.	Canton
Bryan, William S., Jr.	McComb
Burford, Ruth	Edwards
Busby, Patricia	Berwyn, Ill.
Cage, Alice Lee	Hollandale
Campbell, James C.	McComb
Caradine, Joyce Jean	Prairie
Carnes, Beverly	Shelby
Carroll, Jean Flinn	Lyon
Carter, John F.	Pelahatchie
Cassidy, Allen Turner	Jackson

Cauthen, Campbell	Canton
Clack, John Morgan	Lexington
Clayton, William E.	Jackson
Coleman, Anna	Ashland
Coleman, William F.	West Point
Collum, Bobby Eric	Fannin
Conerly, Sara Lucille	Monticello
Crawford, William F.	Brookhaven
Cunningham, Rosemary	Jackson
Curtis, Raymond A.	Hazlehurst
Daniels, James Edward	Columbia
Davis, Betty Jo	Jackson
Day, George	Bentonla
Day, Paul	Bentonla
Decell, Alonzo L.	Vicksburg
DeWeese, Claude Edward	Meridian
Diekerson, Mary Martha	Summit
Dillon, Ollie	McComb
Doty, Dorothy	Jackson
Dunn, Robbie Eliese	Holcomb
Eady, Jack	Crystal Springs
East, Mildred	Columbia
Edwards, Benjamin Franklin	Jackson
Estes, Carolyn	Tie Plant
Eubanks, Clyde	Columbus
Flanagan, Callie Erman	Greenwood
Fridge, Ann	Jackson
Fulghum, David Clyde	Booneville
Gardner, Man D.	Jackson
Garraway, Robert C.	Jackson
Gaudet, Joseph Paul	Jackson
Gibson, James Bedford	Vicksburg
Gilliland, Dabney P.	Jackson
Goodsell, Joseph E.	Vicksburg
Gould, Arthur Clay	Forest
Greer, Carolyn Ann	Natchez

Hammond, Barnette Douglas	Holly Springs	Norton, Lawrence	Meridian
Hardy, Penelope Allene	Thomaston, Ga.	Odum, Melissa Mae	Laurel
Harrison, Ernest	Jackson	O'Flarity, James P.	Jackson
Hart, Luther	Jackson	Oswalt, Gloria	Alligator
Harwell, William Paul	New Albany	Parker, Mrs. Mary Frances	Jackson
Henson, William Howard	Booneville	Parker, Mary Lillian	Jackson
Hilton, Thomas	Jackson	Patrick, Gladys Jean	Jackson
Hoffman, Robert J.	Lorain, Ohio	Patterson, Kenneth	Sumrall
Holman, William Henry	Jackson	Patty, Margaret Virginia	Flora
Holston, Wilton S.	Wiggins	Pearson, Don Ray	Jackson
Howard, Louis H.	Jackson	Perkins, James Grant	Boyce, La.
Howorth, Ruby Lenora	Jackson	Perkins, John P.	Jackson
Hubbard, Dorothy Ruth	Scobba	Phillips, Mary M.	Holly Bluff
Hughes, Virginia Ann	Jackson	Pope, James P.	Jackson
Hutchinson, Harry T.	Vicksburg	Posey, R. H.	Flora
Hutchinson, Mary E.	Magnolia	Price, Virginia	Jackson
Jenkins, Cecil G.	Jackson	Ray, Lawrence V.	Jackson
Jenkins, Stacy D.	Jackson	Reeves, James Leslie	Brookhaven
Jernigan, Dorothy E.	Tupelo	Rhodes, Sidney Earl	Jackson
Johnston, Joseph Edmund	Jackson	Richardson, Howard C.	DeKalb
Jones, John Paul	Jackson	Richardson, James Franklin	Goodman
Kern, Marshall K.	Canton	Ridgway, James Wallace	New York, N. Y.
Key, Jeannine Ann	Sulphur, La.	Ridgway, Marion Elizabeth	Jackson
Lambert, William E.	Jackson	Roberts, Eddie Frank	Kosciusko
Lambert, Wilson S.	Jackson	Robinson, Hubert Rhay	Burnsville
Lancaster, Betty	Louisville	Robinson, Mary Sue	Clarksdale
Lane, Lowery	Jayess	Ross, Fred A.	Florence
Langdon, Linda	Jackson	Ross, Patricia Nell	Crystal Springs
Lavinghouse, Mitchell	Jackson	Sauls, Billie Catherine	Jackson
Lawrence, Joseph A.	Jackson	Scott, Onie	Long Beach
Lee, Clay F.	Laurel	Sharp, Grady L.	Utica
Lewis, Daisy E.	Glen Allan	Shelton, David	Winona
Lilly, Helen	Charleston	Simpson, Frank D.	Flora
Lipham, Dorothy Jean	Jackson	Slater, Carolyn Kate	Jackson
Lipsey, Mary Johnson	Brookhaven	Smith, Ava Ann	Morton
Lloyd, Duane Edward	Ocean Springs	Smith, Cecil H.	Jackson
Lott, Yancey Marion	Kilmichael	Smith, Ike F.	Sharon
Luke, Harry M.	Jackson	Sneed, Thomas Price	Tupelo
McCluney, Linda	Houlka	Starkey, Gaston Carroll	Jackson
McCoy, Evelyn Inez	Walnut	Streander, Robert L.	Drexel Hill, Pa.
McCoy, Wanda	Walnut	Stringer, Guy Cecil	Mize
McCreight, Walter B.	Jackson	Strong, Lavon	Crosby
McDonald, Eva Ratcliff	Jackson	Swenson, Charles R.	Slidell, La.
McGaha, Betty Jo	Clarksdale	Tanner, James Carlos	Jackson
McInturf, Yvonne	McComb	Terry, John Wayne	Monticello
McKee, Robert A.	Jackson	Tillman, Harmon Eric	Winona
McMillan, James I.	McComb	Toland, Fred	Prichard, Ala.
McQuirter, Lamar	Winona	Ton, Johanna Ann	Gulfport
Mahry, Mary Belle	Wiggins	Turner, Edwin Poteat	Pocahontas
Manguno, Anthony Manuel	New Orleans	Wactor, Jack	Bogue Chitto
Marcum, Patricia Ann	Jackson	Walker, Wilber	Summit
Martin, Altus Lamar	Jayess	Walton, Robert L.	Poplarville
Martinson, Frank M.	Jackson	Warren, Edward F.	Jackson
Mason, Elbert H.	Jackson	Warren, Jo Anne W.	Jackson
Miller, John Felix	Brookhaven	Warrick, Emory	Brooklyn
Miller, John H.	Edwards	Webb, Steve William	Jackson
Mitchell, L. Louise	Terry	Weekley, Mildred Ellen	Jackson
Mobley, Jack M.	Jackson	Weems, Waddie Peyton	Lake
Mohr, John H.	Jackson	Whitmore, Paul G.	Jackson
Montague, Hodgen P.	Clinton	Wiles, Mrs. Edward	Lewisburg, Tenn.
Moody, Robert Henry	Osyka	Williams, Elizabeth Ann	Jackson
Moorhead, Nicholas	Laurel	Wills, William G.	Jackson
Moss, Mary Alice	Raleigh	Windham, Charles H.	Mize
Nalty, Eleanor Jean	Brookhaven	Woods, Ann Elizabeth	Holly Springs
Nelson, Harold E.	Greenville	Woodward, Jack Little	Louisville
Nelson, Jack D.	Hobbs, N. Mex.	Woolvin, Samuel	Meridian
Neville, George M.	Meridian	Wren, Betty Sue	Vicksburg
Nicholson, Georgia E.	Mendenhall	Youngblood, Bennie Frank	Meadville
Noel, Mrs. Doris P.	Jackson		

SOPHOMORES

Abel, Beulah	Duck Hill	Baker, William Clair	Macon
Aldridge, James Ray	Jackson	Ball, Louis Hardy	Jackson
Alexander, George William	Jackson	Barton, William D.	Rome, Ga.
Alexander, Margie Ann	Jackson	Bell, Vernon Ray	Ridgeland
Alsworth, Marion Selby	Jackson	Berrong, Lloyd G.	Underwood, Wash.
Anderson, Billy R.	Jackson	Bevill, Woodrow Wilson	Gallman
Anderson, Robert Reed	Natchez	Black, Wendell P.	Jackson
Ayres, W. E.	Greenville	Blackwell, Earl Higdon	Jackson
Bailey, William P., Jr.	Ripley	Blake, Ben C.	Jackson
Baker, Lyle Lee	Wood River, Ill.	Boleware, Sammie Terrell	Carson

Borden, Thelma Adelia	Tupelo	Kinnard, A. William III	Jackson
Bowers, John E., Jr.	Crystal Springs	Kurts, George T.	Jackson
Bradford, Nelda Jean	Fittler	Lee, Benjamin Franklin	Greenwood
Branning, James Robert	Meridian	Lewis, John Tillery III	Jackson
Brewer, William Hopkins	Booneville	Lilly, Sale Trice, Jr.	Charleston
Bryant, John Austin	Grenada	Lindblad, Frank Robert	Jackson
Burford, Audley Oliver	New Albany	Linder, Barbara A.	Natchez
Cammack, Jacqueline	Jackson	Lirely, Frances Fay	Jackson
Canode, Thelma Ann	Rome	Littell, Earl Leland	Jackson
Carlson, Marion Elaine	Grand Rapids, Minn.	Love, Gladys Jeanette	Itta Bena
Carnes, Robert Garland	Jackson	Lucas, Stella May	Jackson
Cavett, Virginia	Jackson	Luster, Ruby Claire	Clarksdale
Champion, James Thomas	Jackson	McBride, Hollis Henry	Laurel
Christian, Hilary Ann	Jackson	McGown, Henry Curtis III	Memphis, Tenn.
Clapham, Curtis Leo	Lyon	McLeod, Richard Royce	Jackson
Clark, Marjorie Pauline	Moss Point	McMath, Benjamin Franklin	Jackson
Clements, Cooper	Jackson	McNamara, Ellen Kent	Jackson
Clendinning, Stanley Fred	Jackson	McWhorter, Katherine Jean	Donna, Texas
Cohen, Nancy Jean	Jackson	Mansfield, Randolph	Fayetteville, Tenn.
Conerly, James Benny	Kokomo	Markham, Charles W.	Greenville
Coney, Malcolm Kirke, Jr.	Magnolia	Martin, Virginia	Houston
Cooper, Minton B.	Jackson	Martinson, Patsy Rockwood	Jackson
Cortright, Russell J., Jr.	Jackson	Mathes, Doris Dee	Vicksburg
Courtney, Ella Virginia	Satartia	May, Marie Louise	Jackson
Cox, Louis Eugene	Laurel	Melton, William Hull	Meridian
Crapps, Charles Edward	Ludlow	Milam, Walker Hinton	Jackson
Crawford, Grady Earl	Yazoo City	Miller, Charles Cooper	Philadelphia
Crawford, Maureen Marie	Jackson	Miller, Edwin Otis	Jackson
Crim, William Lee	Jackson	Miller, Fred Edgerton	Jackson
Crisler, Robert Malcolm	Jackson	Montz, Clinton	Jackson
Currey, George Todd	Vicksburg	Murdock, William Henry	Greenwood
Dampeer, Ann Crisler	Jackson	Ogden, Frances Ailene	Memphis, Tenn.
Darby, Samuel William	Terry	O'Neal, Jack Wayne	Jackson
Daughdrill, William E.	Columbia	Overmyer, Dale	Jackson
Davis, John Ivy	Utica	Owens, Gwendolyn	Jackson
Dayhood, Mary Hazel	Ruleville	Owens, James Lloyd	Jackson
Denham, Billie David	Jackson	Palmerlee, Mary Jane	Jackson
Dunn, Annie Elizabeth	Olive Branch	Parker, Robert R.	Jackson
Easley, David Leigh	McComb	Parish, Margaret Belle	Jackson
Eaton, Roy Andrews	Port Gibson	Peebles, Virginia Delle	Jackson
Enochs, Mary Sue	Jackson	Posey, Betty Ann	Philadelphia
Farlow, William E.	Jackson	Posey, Franz Adrian	Jackson
Fisher, Philip Doxey	Jackson	Pridgen, Ramsey W.	Jackson
Flowers, John M.	Terry	Prouty, Charles Vernon	Jackson
Folwell, Robert Charles	Jackson	Provine, Samuel McGowan	Grenada
Ford, Carolyn Anne	Jackson	Provost, Mary Eleanor	Poplarville
Foster, Charles Hill, Jr.	Jackson	Rawls, Giles Austin	Columbia
Francis, Lucretia M.	Columbia	Rawls, Robert Lafayette	Jackson
Freeman, Thomas Edward	Jackson	Ray, William Leon	Jackson
Fussell, Pete Arlen	Jackson	Reagan, Mary Ann	Union
Garner, Harold Wallace, Jr.	Jackson	Richter, Robert Linley	Greenwood
Geoghegan, James Francis	McNair	Robinson, James Edward	Greenwood
Golding, Pattie M.	Greenwood	Rowland, Alice May	Charleston
Gorday, Robert Earl	Jackson	Rucker, Doris Gwendolyn	Jackson
Gore, Albert N., Jr.	Mathiston	Sanders, Cledith A.	Aberdeen
Graham, Billy Mack	Jackson	Sanderson, Joe H.	Brandon
Greer, Sedley Joseph	Natchez	Schmotzer, Alvin B. K.	Shreveport, La.
Griffith, Franklin Milton	Prentiss	Scott, Charles Walter	Jackson
Hall, George Waverly	Heth, Ark.	Selah, William Bryan	Jackson
Hamilton, Catherine P.	Jackson	Shields, Jeanne Elizabeth	Tchula
Harrell, Norma Ruth	Biloxi	Simpson, Ann Marae	Laurel
Harris, Miriam Elizabeth	Laurel	Sisson, Anne Brenner	Beulah
Hathorn, John L.	Jackson	Smith, Dorothy Evelyn	Yazoo City
Hathorn, Robert L.	Jackson	Smith, Harmon Lee, Jr.	Carrollton
Haynes, Robert V.	Jackson	Smith, Lewis C.	Laurel
Hicks, George Thomas	Greenwood	Smith, Mary Lanelle	McComb
Hill, Ira Jewel	Glen Allan	Smith, Mary Sue	Jackson
Hill, Mary Joy	Louisville	Stockton, Sylvia Ruth	Biloxi
Hinton, John Hammond, Jr.	Soso	Strain, Eldon B., Jr.	Poplarville
Holland, Josephine H.	Jackson	Stringer, Betty Jo	Winona
Holland, William H., Jr.	Vicksburg	Summers, Margaret Ann	Brookhaven
Horton, Sue Rivers	Oakland	Theobald, Louis Richard	Jackson
Inman, Margaret Lee	Flora	Tohill, Forrest Lewis	Jackson
Jacobs, Robert	Jackson	Trest, Frankie Jeannette	Pascagoula
Jeffrey, William L.	Greenville	Tyler, Barbara June	Jackson
Johnson, Frances Katherine	Jackson	Varnado, Lowrey	Jackson
Jones, Mack Hurst	Chatom, Alabama	Wade, John E.	Jackson
Jones, Ransom Lanier	Nashville, Tenn.	Wadlington, Mary Jane	Kosciusko
Jordan, Rose Marie	Jackson	Walker, Ann	Jackson
Kavanay, Jean T.	Jackson	Walker, Fred M., Jr.	Jackson
Kemp, Robert Eugene	Winona	Warwick, William Wallace	Jackson
Kimbrough, Barry	Louisville	Watkins, Bettye Joan	Jackson
King, Russell Berry	Jackson	Watkins, Frances Mary	Lake Charles, La.

Watson, Mrs. Geraldine ----- Jackson
 Weir, Henry Selby ----- Newton
 Wesley, Dwight Laymond, Jr. ----- Poplarville
 Whitehouse, James Milton ----- Columbia
 Wiggins, Nannie Pearl ----- Sidon
 Williams, Martha Hale ----- Greenwood
 Willson, Jeanine ----- Jackson

Wilson, Kathryn Laverne ----- Brookhaven
 Witt, Robert Addison ----- Covington, Tenn.
 Wright, Martha Ann ----- Jackson
 Wright, Martha Louise ----- Jackson
 Yao, Ching Yen ----- Shanghai, China
 Yelverton, Eugene ----- Jackson
 Young, James Leon ----- Jackson
 Young, Olga Inez ----- Hattiesburg

FRESHMEN

Adams, Betty Ann ----- Shelby
 Addikson, Henry Muller, Jr. ----- Jackson
 Akers, Malcolm ----- Jackson
 Alford, Suzanne ----- Columbia
 Allen, James Edwin ----- Jackson
 Arceneaux, David Aristide ----- Sulphur, La.
 Atkinson, Shirley Frances ----- Greenwood
 Babington, Mary Ann ----- Meadville
 Baggett, Larkin Bee ----- Brookhaven
 Ballius, David Henry ----- Biloxi
 Barr, John Ray ----- Vicksburg
 Bartle, Thomas S. ----- Jackson
 Barton, Babetta ----- Jackson
 Blakeney, Joe Frank ----- Bay Springs
 Blount, Robert Estes ----- Jackson
 Bourne, Darden Jewett ----- Jackson
 Boykin, Jerry Ronald ----- Laurel
 Boyles, Charles Harlan ----- Jackson
 Brindley, James Barry ----- Jackson
 Brode, William E. ----- Forest
 Brown, Dennis ----- Jackson
 Buckley, Mabel Claire ----- Jackson
 Burns, Robert Gren ----- Bogue Chitto
 Burton, Willette Louise ----- Jackson
 Burtt, Leslie Neal ----- Indianapolis, Ind.
 Butler, Beverly ----- Jackson
 Butts, Edward Conway ----- Columbus
 Caldwell, John Brice ----- Jackson
 Campbell, James Boyd ----- Jackson
 Campbell, Jesse Welty ----- Columbus
 Campbell, Sandra Lee ----- Grenada
 Carpenter, Mildred Mayo ----- Water Valley
 Case, William D. ----- Canton
 Causey, Kenneth N. ----- Jackson
 Cavett, Van ----- Jackson
 Cernauskis, Valerija ----- Coldwater
 Clark, Doris ----- Shaw
 Claypool, Guy G. ----- Jackson
 Collins, Carolyn Goodwin ----- Jackson
 Collins, Edward McDaniel ----- McComb
 Connolly, Mary Iona ----- Laurel
 Copeland, Jere Ralston ----- Terry
 Corban, Lois Juanita ----- Fayette
 Costas, Peter ----- Jackson
 Covington, Neil Ronald ----- Brookhaven
 Coward, Paul Burnette ----- Columbia
 Cox, Jean Clare ----- Jackson
 Crabb, John Dupree ----- Columbia
 Crawford, Sara Kathryn ----- Flora
 Crisler, Annabelle Marie ----- Jackson
 Crumbley, Gilbert Leon ----- Jackson
 Daniel, Hunter Brown ----- Jackson
 Davant, Robert M. ----- Jackson
 Deaton, Charles Milton ----- Greenwood
 Denny, Marguerite Lane ----- Jackson
 Derrick, Mary Ann ----- Jackson
 Dickerson, Mary Dent ----- McComb
 Doggett, Karolyn Jean ----- Kosuth
 Duke, James A. ----- Jackson
 Dye, Dorothy Anne ----- Terry
 Edgar, Marilyn ----- Jackson
 Edge, Virginia ----- Jackson
 Ehrlich, Mrs. Daphne Baggett Rolling Fork
 Ellis, Ariel Wall, Jr. ----- New Augusta
 Emmerich, Bertie Elizabeth ----- Atlanta, Ga.
 Eskridge, James Brink ----- Holly Springs
 Estes, John Nowell ----- Tie Plant
 Evans, George Johnson ----- Jackson
 Ewing, Nona ----- Tupelo
 Fair, Harold Lloyd ----- Water Valley

Fleming, William Dubose ----- Richmond, Va.
 Ford, Martha Ann ----- Jackson
 Ford, Pauline ----- Columbia
 Foster, Billy E. ----- McComb
 Fulgham, William Robert ----- Jackson
 Fuzak, William George, Jr. ----- Fox River, Ill.
 Goodwin, Glenna Gail ----- Jackson
 Gordon, Leonard ----- Albany, N. Y.
 Gray, Albert Robert ----- Jackson
 Greaves, Joyce ----- Jackson
 Griffith, John Edward ----- Montgomery, Ala.
 Griffith, Clara Camille ----- Jackson
 Grillis, Chris Lucas ----- Jackson
 Haddad, Ray Joseph ----- Jackson
 Hall, Hess Booth ----- Drew
 Hall, Hugh Gaston ----- Jackson
 Hammack, Fredrick Tabor ----- Flora
 Hams, William Ross ----- Jackson
 Harrell, Louise ----- Jackson
 Harris, N. J. ----- Jackson
 Hawkins, Joseph Max ----- Flora
 Head, George ----- Jackson
 Heidelberg, Frances ----- Jackson
 Henderson, Martha Lee ----- Jackson
 Henson, C. L. ----- Winona
 Hester, Ralph H., Jr. ----- Jackson
 Hester, Roger Franklin ----- Jackson
 Hiatt, Shirley Mae ----- Jackson
 Hobgood, Russell E., Jr. ----- Jackson
 Holloway, Patricia Ruth ----- Jackson
 Hollowell, John Edward ----- Woodville
 Hood, John Allen ----- Jackson
 Horne, James Bryant ----- Jackson
 Hornsby, Katherine ----- Roanoke, Ala.
 Houston, Jack ----- Union
 Howard, Bobby Louis ----- Gunnison
 Jackson, James McCoy ----- Jackson
 Jackson, Jessie Louise ----- Lucedale
 James, Benjamin Q. ----- Jackson
 James, George Robert ----- Jackson
 Jenkins, Marilyn Thecil ----- Jackson
 Jobe, Helen Virginia ----- Hermanville
 Johnston, Lonnie Benjamin ----- Itta Bena
 Jolly, Thomas E. ----- Monticello
 Jordan, Ernest Birkett ----- Jackson
 Joyner, William Oliver ----- Meridian
 Kennedy, Faye ----- Jackson
 Kochitzky, Lucy Carolyn ----- Jackson
 Kuykendall, Herbert Brent ----- Columbus
 Kyle, Alyce Aline ----- Clarksdale
 Kyle, P. B. ----- Georgetown
 Lampton, Josephine ----- Tylertown
 Langston, Betty Jean ----- Tupelo
 Lee, Albert Bryan ----- Greenwood
 Lekas, Mary ----- Jackson
 Leonard, Annie Greer ----- Jackson
 Lester, Elizabeth M. ----- Jackson
 Lewis, Thomas Wiley, III ----- Columbus
 Loper, William Eugene, Jr. ----- Jackson
 Lott, Robert Townsend ----- Kilmichael
 Lowery, B. Ruth ----- Jackson
 Lowery, Jerry David ----- Jackson
 McCoy, John W. ----- Terry
 McCoy, Rosemary ----- Meridian
 McCrory, J. V. ----- Canton
 McDaniel, Mary Elizabeth ----- Flora
 McDonald, Mary Jane ----- Jackson
 McDowell, Thomas Dudley ----- McComb
 McGaha, Marguerite Louise ----- Clarksdale

McGee, Elizabeth Ann	Chunky	Shipp, Shirley	Lexington
McGee, Mary Lou	Ackerman	Sigrest, Bobby Reed	Flora
McKinley, Robert Louie, Jr.	Jackson	Sigrest, Marion Lane	Flora
McKnight, Charles David	Jackson	Simons, Kenneth Westcott	Jackson
McMurry, John Charles	Jackson	Simpson, Floyd Bennett	Jackson
McMurry, Mary Frances	Jackson	Small, Betty	Jackson
McNair, Marianne	Tylertown	Smallwood, William E.	Tylertown
McNeil, Barbara Ann	Washington	Smith, Claude Joseph	Jackson
McSwain, Betty Lou	New Augusta	Smith, Vardaman Kimball	Jackson
Macan, Elizabeth Jane	Rutherford, N. J.	Sommers, Charles R.	Yarmouth, Me.
Maddox, Robert McEwen	McComb	Stavropoulos, Dionysos	Vicksburg
Martin, James W.	Water Valley	Stephenson, John Blount	Flora
Matheny, Adalee	Woodville	Stevens, Andrew Jackson, III	West
Matthews, Mary Nita	Columbia	Stevens, Frank K.	Jackson
Meadows, Wilson Lyonel	Jackson	Stevens, Jerry Jean	Jackson
Miller, Frank Anderson	Jackson	Stovall, Roy Simpson, Jr.	Jackson
Miller, William Obed	Jackson	Strickland, Erie Doris	Bay Springs
Mitchell, Charles LaValle	Malden, Mo.	Stricklin, Dorothy Ann	Laurel
Montgomery, Martha Sue	Jackson	Summers, Joanne	Walnut Grove
Moore, William Halsell, Jr.	Bateville	Terry, James Henry	Lexington
Morris, William Hebron	Jackson	Thompson, Charles Theodore	Monticello
Moses, Louis Rhesa	Greenwood	Tillotson, Rita Yvonne	Greenville
Murphy, Emory	Gulfport	Tingle, Dorothy Irene	Jackson
Nelson, Betty Jeannette	Jackson	Townes, Drew Roane	Grenada
Newman, Evelyn Tucker	Tupelo	Trap, Shelia Ann	Tupelo
Newsome, James	Jackson	Travis, Wesley Ann	Jackson
Newton, Isaac Alton, Jr.	Fayette	Traylor, Robert Gene	Batesville
O'Neil, Mary Ann	Jackson	Trewolla, Billy	Winona
Orr Edmond A.	Jackson	Truly, Loyd Hester, Jr.	Columbia
Park, Mary Virginia	Greenville	Turnage, Marie LaVallee	Grenada
Parker, Shirley Belle	Redwood	Turner, Cleveland	Belzoni
Peel, Charles Lewis	Greenwood	Uhalt, Alfred Hunt, Jr.	Jackson
Pelezo, Chris Alford	Greenville	Vollmer, Morle Jack	Jackson
Pierce, Jesse V.	Jackson	Wadsworth, Herbert	Jackson
Posey, Tulane Elzy	Tupelo	Waldrop, Roger Warren	Jackson
Pou, Nell	Laurel	Wallace, Larry Earl	Hollandale
Powers, Charles Edward	Jackson	Walters, Elbert Kersh	Greenville
Price, Thomas Lem	Magnolia	Walters, Kearney Ray, Jr.	Jackson
Pruitt, Robert Franklin	Jackson	Watson, Vernon L.	Quitman
Ramsey, Clifton Jack	Vicksburg	Webb, Johnnie Stovall	Jackson
Ramsey, Frances Hoyle	Greenwood	Weber, Mary Emilia	Jackson
Ratliff, Charles Peyton	Jackson	Weissinger, Spencer Eugene	Cary
Ray, Ethel Marlene	Jackson	Wellons, John Clifton	Jackson
Reed, Jesse O.	Vicksburg	Wheless, DeLuncy M.	Shuqualak
Reid, George Albert	Jackson	White, Ann	Jackson
Reynolds, Ennis, Jr.	Clarksdale	White, Curtis Harold	Port Gibson
Reynolds, Julius Turner, Jr.	Jackson	Whitfield, Alice Dale	Jackson
Rhodes, Walter Jones, Jr.	Miami, Fla.	Whitfield, Margaret D. El Tigre, Venezuela	
Riecken, William E., Jr.	Jackson	Whitten, James Gorden	Batesville
Roberts, Anne	Montgomery, Ala.	Wiles, Robert Edward	Lewisburg, Tenn.
Robinson, Ira M.	Brandon	Williams, Clyde Virgil, Jr.	Jackson
Roseberry, Barbara Irene	Jackson	Williams, David Ernest	Amory
Rowsey, William Earl	Jackson	Williams, James Oliver	Greenwood
Rushing, Donald	Itta Bena	Williams, Mary Nell	Jackson
Sandefur, John Carroll	Vicksburg	Williamson, Jessie Benjamin	Jackson
Sanford, Ardelia Neeley	Philadelphia	Wills, Wayne Middleton	Jackson
Saunders, Hubbard T.	Hollandale	Woo, Alice Lilly	Louise
Scott, Charles Alfred	Jackson	Woods, Harry Key	Vicksburg
Scott, Mary Ann	El Dorado, Ark.	Wren, Polly Ann	Vicksburg
Sells, Shirley Jeanne	Atlanta, Ga.	Wright, Willie Walton	Jackson
Severance, Mildred	Jackson	Young, Clarence Neff	Benoit

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Anderson, Gloria	Benton	Cooner, Carolyn	Jackson
Ash, Myrtis B.	Ludlow	Davis, Mrs. Lois	Jackson
Ayers, Mrs. Genevieve	Jackson	Dongieux, Mrs. Oneita	Jackson
Beall, Gloria	Jackson	Elias, Mrs. Esther	Jackson
Beggerly, James R.	Jackson	Elson, Mrs. Sara R.	Jackson
Benson, Vonceil	Jackson	Faulkner, Claude	Jackson
Black, Lora	Pulaski	Flaharty, Esther	Jackson
Boyanton, Clydell H.	Jackson	Flaunders, David C.	Darby, Pa.
Bright, Jessie Sue	Purvis	Flournoy, Josephine C.	Jackson
Butler, Annie Stewart	Jackson	Flowers, Mrs. Margaret M.	Jackson
Chang, Grace	Hong Kong, China	Fraiser, Mrs. Hilma	Jackson
Chang, Mrs. Marciana	Hong Kong, China	Gardner, Kenneth	Jackson
Christian, Adrienne F.	Jackson	George, Bonnie	Collinsville
Clark, Doris	Hattiesburg	Graham, Billie Jean	Roxie
Cohen, Amalia	Brookhaven	Hogue, Hattie	Benton
Colaanni, Mrs. Betty	Jackson	Holley, Annie	Marion, Ala.
Collins, Mrs. Foster	Jackson	Holmes, Richard	Jackson

Kelly, Mrs. Esther	Fort Payne, Ala.
Kraft, Mary	Carthage
Laterriere, Mrs. Mary Ann	New Orleans, La.
Linnan, Mary Virginia	Vicksburg
McAlpine, Ellayne Esther	Clinton Ontario, Canada
McBride, Howell	Canton
McGovern, Agnes	Jackson
McNeil, Dorothy Jean	Jackson
Many, George	Jackson
Marsh, Elizabeth	Jackson
Mathews, Mrs. Adine J.	Jackson
Miller, Dossia	Sallis
Miller, Rachael Estelle	Jackson
Murphy, Mary Lorraine	Tallulah, La.
Nelson, Hazel Olga	Jackson
Neyland, Mrs. Margaret P.	Jackson
Nunney, Dorothy Ann	Mendenhall
Palmer, Harry	Jackson
Parks, Edna Lorraine	Yazoo City
Patten, Ina Lou	Tylertown
Penn, Annie Grace	Jackson
Piatt, Mrs. Loella	Jackson
Radzewicz, Paul Anthony	Jackson
Roland, James Sessions	Jackson
Ross, Mrs. Dulcie	Sanatorium
Runnels, Bertie	Florence

Sanders, Mable Elizabeth	Jackson
Sandifer, Cecil Nelson	Jackson
Scarborough, Dorothy Cecille	Decatur
Shawhan, Theresa	Jackson
Shawhan, Warren	Jackson
Shirley, Minnie Merle	Shubuta
Smith, Beulah Florence	Laurel
Smith, Blanche Elizabeth	Franklin, La.
Smith, Claire Stovall	Jackson
Smith, Murray W.	Jackson
Stava, Clara Abernathy	Jackson
Stewart, Joe	Vicksburg
Stone, Majella	Ludlow
Trexler, Mrs. Margaret	Jackson
Underwood, Mrs. Mary Anna	Jackson
Vance, Josephine	Decatur
Varnado, Mrs. Emma Jean	Leakesville
Wade, Rosemary	Elhiott
Wansley, Mary Sula	Decatur
Watkins, Elizabeth	Jackson
Watson, Freeman	Albemarle, N. C.
Wesson, Raymond	Clinton
Wiggers, Thomas	Nashville, Tenn.
Williams, Mrs. Billy Carter	Jackson
Wilson, Hattie Mae	Starkville
Wood, Mrs. Grace	Jackson
Wright, Susanne	Jackson
Young, Lillian Laverne	Smithdale

SUMMER SCHOOL 1949

Abel, Beulah Estelle	Duck Hill
Abernathy, Thomas B.	Jackson
Abraham, Robert Attaya	Jackson
Adams, Mrs. Alice McMillan	Carthage
Ainsworth, Tommie	Hermanville
Allen, Frank Turner	Jackson
Allen, Mrs. Ruth	Canton
Allen, Tip Henry, Jr.	Canton
Allen, William Curtis	Brookhaven
Allen, William Henry	Brandon
Anderson, Billy R.	Jackson
Andre, Carl Ferdinand	Vicksburg
Andrews, Charlene Black	Jackson
Andrews, Roi Edward	Edward
Anthony, Alton Earl	Prentiss
Antley, Margaret Frances	Forest
Arrington, M. Lamar	Hazlehurst
Arrington, Thomas Howell	Jackson
Ayers, Genevieve Waddell	Jackson
Baker, Lyle Lee	Wood River, Ill.
Bardwell, John Hayes	Yazoo City
Barlow, Doris Ann	Greenville
Barnett, Beverly Gay	Jackson
Barnett, Charles William	Jackson
Barnett, Eula V.	Carthage
Barrett, Gertrude Mildred	Jackson
Bartle, Thomas Sheldon	Jackson
Barwick, Jim Drane	Braxton
Batte, Edwin A.	Jackson
Beard, Dudley Sewell	Yazoo City
Bell, Barbara Grace	Jackson
Bell, Edward Thomas	Chattanooga, Tenn.
Bell, Vernon Ray	Ridgeland
Berrong, Lloyd G. Underwood	Washington
Billings, Peggy Marie	McComb, Miss.
Bishop, Charles Thompson Jr.	Jackson
Blue, Charlie Graham	Louisville
Boadwee, Cecil Burnett	Jackson
Boleware, Lennon Kathleen	Carson
Bond, Clyde Loron	Jackson
Bonner, Marion Lee	Jackson
Bonner, Peggy	Jackson
Boyd, Douglas George	Jackson
Boykin, Elmer Monroe	Laurel
Boyles, Derwood Ray	Jackson
Brantley, Gertrude Whitehead	Jackson
Breeden, Nell	Utica
Breland, Irene	Jackson
Brent, Betty Love	Jackson

Brewer, Edna Christine	Crystal Springs
Bridges, William Parham, Jr.	Jackson
Britt, R. C.	Meridian
Brooks, Tommy Norman	Carthage
Brown, Delbert Elton	Laurel
Brown, Leandrew P.	Carthage
Brown, Randle L.	Jackson
Brown, Sybil Marjorie	Pickens
Bryant, Harriett Carline	Benoit
Bryant, Margaret Elizabeth	Benoit
Buford, Ruth	Edwards
Bullard, Mary Glenn	Jackson
Bullock, Austin Larnel	Tylertown
Burford, Audley Oliver	New Albany
Burke, Robert Eugene	Bridgeport, Ohio
Burst, Robert R.	Jackson
Burt, William Reid	Tupelo
Burton, Melvin Franklin	Tupelo
Butler, Betty Myers	Star
Butler, Charles M.	Jackson
Butler, Walter	Moselle
Button, Arthur Wyman, Jr.	Hermanville
Cage, Jean Elizabeth	Jackson
Calhoun, Lucy Emogene	Mt. Olive
Campbell, Edward Rogers	Jackson
Carl, Dan	Clinton
Carlson, Marion Elaine	Grand Rapids, Minnesota
Carroll, Jean Flinn	Lyon
Cates, Edward L.	Jackson
Cauthen, Campbell Calhoun, Jr.	Canton
Champion, James Thomas	Jackson
Chandler, Mary Lou	Jackson
Chapman, Marjorie Elaine	Jackson
Christmas, John	Laurel
Clack, John Morgan	Lexington
Clark, Edith Luster	Utica
Clark, William Terrance	Jackson
Clay, Leroy Herman	Louisville
Clay, Thomas Franklin, Jr.	Tutwiler
Clayton, William Earl	Jackson
Cole, Edwin Hewitt	Aberdeen
Collier, Melba Lee	Pelahatchie
Coney, Malcolm Kirke	Magnolia
Cooper, Lily Mae Carpenter	Bentonla
Cooper, Thomas C.	Ellisville
Cooper, W. B. Jr.	Camden
Cosby, John Canada, Jr.	Greenville, S. C.
Countiss John Richard, III	Jackson

Cox, Leah Fore	Canton	Harrell, Myertice Louise	Way
Craft, Nell	Morton	Harris, Mirian Elizabeth	Laurel
Crawford, Maureen Marie	Jackson	Harris, Richard	Jackson
Crenshaw, Fred Earl	Monroe, La.	Harris, William Arthur	Clarksdale
Cresswell, Ann Lomax	Jackson	Hartness, J. H.	Tuscula
Crosby, Horace Jackson, Jr.	Lake	Hartwell, William Paul	New Albany
Crothers, Lawrence Ashburne	Jackson	Hataway, Louis G.	Vicksburg
Currey, George Todd	Vicksburg	Hays, Gussie	McComb
Daughdrill, W. Eugene	Columbia	Heap, Dawan Everett	Clinton
Daughdrill, Reginald E.	Columbia	Heard, Floyd Edwin	Vicksburg
Davis, Carolyn Elizabeth	Jackson	Hendricks, Ralph Rush	Jay, Fla.
Dawkins, Royce H., Jr.	Meridian	Henry, Joseph Charles	Shanghai, China
Day, Paul	Bentonla	Hiatt, Shirley Mae	Jackson
Denham, Billie David	Jackson	Higgins, Annie Ruth	Aberdeen
Denson, Bradford	Tuscola	Hilliard, Wade Hampton, Jr.	Columbus
Denson, James Abbie	Jackson	Hilton, Thomas Noel	Jackson
Denson, Mrs. L. J.	Ludlow	Hobgood, Russell Elliott	Jackson
Dillingham, Charles Mitchell	Jackson	Hoffman, Robert J.	Lorain, Ohio
Dillon, Ollie, Jr.	McComb	Holladay, Wilbur G.	Newton
Dobbs, Hazel Hanes	Jackson	Holliday, William Bryan	Jackson
Donald, Robert Hugh	Louisville	Holmes, Maude Marie	Jackson
Doner, Genta Davis	Brookville	Horn, James Luther	Lambert
Downard, Joe Thomas	Florence	Horton, Amelia	Jackson
Duckworth, Lenora Ann	Jackson	Horton, James Wilson	Jackson
Durrett, Allen Ray	Philadelphia	Howell, Mrs. Lucille H.	Yazoo City
Dyess, Wilma Faye	Laurel	Howie, John	Jackson
Eady, Jack	Crystal Springs	Howorth, Lenora	Jackson
Echols, Virginia Ann	Flora	Hudson, Dale Layonne	Sumrall
Eddy, David Bruce	Jackson	Hudson, Percy C.	Canton
Edwards, Benjamin F., Jr.	Jackson	Hudson, Robert Henry	Aberdeen
Edwards, Grace Jane	Jackson	Huff, Grady Ray	Pulaski
Ellis, Donald Stewart	Keystone Heights, Fla.	Huggins, Joseph Roulston	Jackson
Ellzey, Mildred Jane Lewis	Rose Hill	Hughes, Jean	Jackson
Elrod, Bill Barnett	Claremore, Okla.	Hughes, Thomas I.	Hattiesburg
Eubanks, Clyde Virgil	Columbus	Hussey, Mrs. Willard H.	Rienzi
Eubanks, Mary Evelyn	Lucedale	Hutchins, Harry William, Jr.	Jackson
Evans, Allen Wesley	Gulfport	Hyland, Cerness Rebecca	Yokena
Evans, Augustus Temple	Shuqualak	Jabour, Johnnie Edward	Vicksburg
Evans, Bertelde Bacot	Brookhaven	Jackson, Walter Joseph	Meridian
Evans, Gladys Mitchell	La Lima, Honduras, C.A.	Jamison, Martha Eugenia	Kosciusko
Farlow, William Ernest	Jackson	Jans, William John	Jackson
Farr, J. V.	Harrison	Jenkins, James Howard, Jr.	Jackson
Ferrell, Forest Jean	Columbus	Johnson, Fred Scott	Jackson
Field, Samuel Eugene, Jr.	Centerville	Johnson, Warren W.	Ackerman
Flanagan, Callie Erman	Greenwood	Johnson, William Paul	Jackson
Flanagan, John W.	Jackson	Johnston, Joseph Edmund, Jr.	Jackson
Folwell, Robert Charles	Jackson	Jones, Ruth	Brookhaven
Fountain, Lady Jane	Jackson	Jones, Shirley May	Greenwood
Fox, Billy Glynn	Philadelphia	Jones, Willie Moore	Jackson
Francis, Mary Lucretia	Columbia	Katool, Alfred Joseph	Jackson
French, George Edward	Pass Christian	Kelly, Mrs. Esther P.	Fort Payne, Ala.
French, John Byrd	Jackson	Kemp, Magenta Carolyn	Forest
French, Richard Byrd	Jackson	Kemp, M. Thomas	Jackson
Fridge, Sarah Anne	Jackson	Kennedy, Ann Margaret	Jackson
Fulghum, David Clyde	Booneville	Kennedy, Carolyn Mai	Winona
Fulgham, William Robert	Jackson	Kennedy, Richard Edward	Jackson
Furr, Randle Elias	Gulfport	Kern, Marshall Keith	Jackson
Fussell, Shirley Marie	Jackson	Kethley, Sarah Elizabeth	Jackson
Gamble, Bert M.	Jackson	Key, Donald R.	Morton
Gardner, Man, Jr.	Jackson	Key, Jeannine Ann	Sulphur, La.
Gent, Alfred	Summit	Kidda, Michael L.	Coaldale, Pa.
George, James Greer	Kosciusko	Killion, Horace Byers	Hernando
Gerdine, Park L.	Jackson	King, Russell Berry	Jackson
Giordano, John Milton, Jr.	Jackson	Knight, Nancy Avazine	Jackson
Golden, Ruby Bolivia	Jackson	Kolb, Roy	Jackson
Goodsell, Arthur F. A.	Vicksburg	Kroeze, Jean Randall	Jackson
Goodsell, Joseph E. G.	Vicksburg	Ladner, Mary Lou	Jackson
Gore, Albert Nottly, Jr.	Mathiston	Lambert, Wilson Sharpe	Jackson
Grafton, Kathleen Willis	Jackson	Langford, Sara Louise	Jackson
Greene, Charles William	Starkville	Lassiter, Cora	McHenry
Groves, Edith Boyd	Natchez	Lawrence, Joseph Anderson	Jackson
Grubbs, Shelby	Mendenhall	Lawrence, Luther Wright	Jackson
Gwin, Charles C.	Meridian	Lee, George David	Vicksburg
Hall, George Waverly Briggs, Jr.	Heth, Arkansas	Lee, Lenora	D'Lo
Ham, Bessie Sumrall	Pascagoula	Lehman, Anna Adele	Fayette
Hamilton, Doris Tyson	Jackson	Lewis, Ava Dee	Morton
Hannon, Frank Goodwin	Raymond	Lewis, Daisy E.	Glen Allan
Hardage, Frank G.	Madden	Liles, Ray H.	McComb
Hardin, George Charlton	Meridian	Lining, Willie Dorris	Neshitt
Hardy, Penelope Allene	Thomaston, Ga.	Lipham, Dorothy Jean	Jackson
		Lott, Yancy Marion	Kilmichael
		Love, Gladys Jeanette	Itta Bena
		Love, Samuel Lamar	Jackson

McBride, Hollis Henry	Laurel
McBride, Howell Johnson	Jackson
McCoy, Wanda L.	Walnut
McCraney, Malcolm Oree	Crystal Springs
McCraney, Norma Smith	Jackson
McCreight, Walter B., Jr.	Jackson
McDonald, James Charles	Meridian
McDonald, Ruby Ella	Picayune
McGaha, Betty Jo	Clarksdale
McInturff, F. Yvonne	McComb
McKenzie, Herman Lamar	Forest
McLain, Jack	Jackson
McMath, Benjamin F.	Jackson
McNeal, Edna Ruth	Quitman
McNeese, Bette	Tinsley
McQuirter, Lamar Dempsey	Winona
McRae, John Murrell	Lexington
Mahaffey, Delos Bryan, Jr.	Mendenhall
Mann, William Douglas	Carthage
March, Ruth Effie	Canton
Marcum, Patricia Ann	Jackson
Martin, Altus Lamar	Jayess
Martin, Charles Edward	Jackson
Martin, Merle	Fayette
Martin, Paul Eugene	Jayess
Martin, Mrs. Ruth Holliday	Florence
Massey, Jimmie Lois S.	Goshen Springs
Mathes, Doris Dee	Vicksburg
May, Mrs. Alabel Stinson	Jackson
May, William Gene	Ruleville
Meeks, Elizabeth Ann	Jackson
Melton, Ada Zulene	Inverness
Michel, Melvin Maurice	Jackson
Middlebrooke, Daphne	Kosciusko
Miller, Edwin Otis	Jackson
Miller, Fred Edgerton	Jackson
Miller, James Anthony	Jackson
Miller, John Felix	Brookhaven
Miller, Joseph Linfield	Tallahassee, Fla.
Miller, Myrtle Anne	Jackson
Milton, Betty Lynne	Meridian
Mitchell, Charles B.	Jackson
Mitchell, L. Louise	Terry
Mitchell, Rosie	Meridian
Mobley, Jack Murphy	Jackson
Montgomery, Barbara Jeanne	Jackson
Montgomery, William DeVere	Greenville
Montgomery, William Roark	Jackson
Moorhead, Nicholas N.	Laurel
Moorhead, Rose Mary	Laurel
Mori, George Schaauf	Jackson
Morris, James Percy	Jackson
Morris, Mrs. Jo Ann	Jackson
Morrison, Mary Elma	Jackson
Morrison, William D., Jr.	Jackson
Moss, Doris Ann	Jackson
Mullener, Lucile	Lula
Murff, Margaret	Tupelo
Murphy, Helen	Baton Rouge, La.
Myers, Rosa Mae	Jackson
Myers, William Martin	Madden
Nagle, Julian Austin	Jackson
Naylor, Rose	Jackson
Nelson, Faith Jean	Jackson
Nelson, Harold Emmette	Greenville
Nelson, Jack D.	Hobbs, New Mexico
Nelson, William Miller, Jr.	Yazoo City
Nevels, Alice Porter	Jackson
Noel, Doris Puckett	Jackson
Nolen, Everett Ward	Jackson
Norton, Lawrence Edward	Meridian
Norwood, Dorothy Louise	Jackson
Norwood, Shirley Jean	Jackson
O'Callaghan, Joseph W.	Tupelo
O'Flarity, James Phillip	Jackson
O'Steen, Evelyn Ball	Jackson
Overmyer, Dale Owen	Jackson
Paine, George Therrrell	Aberdeen
Parker, Mary Frances	Enterprise
Parkes, Robert Brown	Louisville
Parkes, Argus Gene	Lawrence
Patterson, Dick T.	Jackson
Patterson, Dudley Russell	Jackson
Patterson, Frances Pat	Jackson
Patterson, William Joseph	Jackson
Payne, Howard Talley	Pelabathie
Peacock, Louis E.	Mendenhall
Perer, Mrs. Mary Anita G.	Jackson
Perkins, Alice Faye	Jackson
Perkins, Clara Raye	Jackson
Perkins, James Grant	Jackson
Pigott, Sam Otis	Jackson
Pope, James Philip	Jackson
Porter, Ralph Benton	Jackson
Porter, William Marvin	Lambert
Posey, Franz Adrian	Jackson
Posey, R. H.	Flora
Power, Dorothy Sue	Kosciusko
Prather, Patti Ann	Grenada
Pridgen, Ramsey Wharton	Jackson
Prince, Julian Day	Atlanta, Ga.
Puckett, Joe P.	Jackson
Puckett, Luther Guy	Jackson
Purser, Fred Hubert	Jackson
Ramsey, Charles H.	Chatham
Ramsey, Mrs. Waneta Mae	Jackson
Randle, Charles Lambuth	Vaiden
Ratcliff, Eva Adelia	Jackson
Ratcliff, George David, Jr.	Jackson
Ratcliff, James Julius	Jackson
Rawls, Giles Austin	Columbia
Rawls, Robert Lafayette	Jackson
Reeves, Ernest Preston	Jackson
Rich, M. Lester	Wesson
Richards, Jean Carol	Kosciusko
Richardson, Perry S., Jr.	Bolton
Ridgway, Marion Elizabeth	Jackson
Riecken, William Emil, Jr.	Jackson
Risher, William H.	Jackson
Robbins, Louise Harris	Vicksburg
Roberts, James Randolph	Sanatorium
Robinson, Hubert Rhay	Burnsville
Robinson, James Edward	Greenwood
Robison, John Young	Birmingham
Rogers, Bernard G.	Jackson
Root, Benjamin Allen	Jackson
Ross, Fred Anderson	Florence
Sadler, Audena Reeves	Jackson
Sanderson, Ethel Marilyn	Laurel
Sanderson, Joe H.	Brandon
Sanford, Thomas William	Jackson
Sauls, Billie Catherine	Jackson
Scanlon, A. Michael	Jackson
Scanlon, Carolyn Louise	Jackson
Schmotzer, Alvin Bertran K.	Shreveport
Scott, Clair B.	Jackson
Scott, Lucy Elizabeth	Long Beach
Scott, Onie Waldine	Long Beach
Searcy, J. C., Jr.	Puckett
Sebren, Sidney	Harrisville
Seeley, Patricia Sayre	Jackson
Sekul, Antonio A.	Biloxi
Sepaugh, Louis Malcolm, Jr.	Jackson
Sharp, Grady Lonnie	McComb
Shaw, Harry Bernard, Jr.	Yazoo City
Shelton, David	Winona
Simmons, Amelia	Magnolia
Simpson, Frank D.	Flora
Singleton, J. Yvonne	Forest
Slater, Carolyn Kate	Jackson
Small, Bess Rogers	Greenwood
Small, Betty Adele	Jackson
Smith, Fred Cullen	Jackson
Smith, Ike Fremont	Farmhaven
Smith, James August	Brookhaven
Smith, Mary Sue	Jackson
Smith, Stanley Marvin	Clinton
Sneed, June B.	Ecu
Spruill, Mrs. R. B.	Sharon
Staples, James Fauria	Pensacola, Fla.
Stearns, Catherine Ann	Cleveland Heights, Ohio
Steele, James Tyson	Shuqualak
Steen, Mrs. Irma	Star
Stephens, Jefferson Gammill, Jr.	Jackson
Stevens, Frank Kenneth	Jackson
Stewart, Charles Allen, Jr.	Jackson
Stewart, P. C.	Tupelo

Stone, Henry Deck	Lambert
Stringer, Betty Jo	Winona
Stringer, Guy Cecil, Jr.	Jackson
Stuart, James Burnham	Jackson
Styles, Mary Alice	Brooksville
Sunderwirth, Joe W.	Jackson
Swaney, Fred E.	Jackson
Swenson, Charles R.	Slidell
Tanet, Jeanne Fren	Waveland
Taylor, Charles Lee	Port Gibson
Taylor, Mae	Jackson
Thomas, Harold Irvin	Hernando, Fla.
Thrash, R. L.	Jackson
Todd, Frances Mae	Jackson
Toledo, Reinaldo	New Albany
Trest, Frankie Jeanette	Pascagoula
Trexler, Mrs. Margaret P.	Jackson
Turnage, John Neil	Newhebron
Turnage, Robert Glenn	Jackson
Turner, Edwin Poteat	Pocahontas
Turner, Marie Boggs	Jackson
Turner, Walter R.	Jackson
Tyler, Helen Wayne	Kilmichael
Van Valkenburgh, Geneala	Biloxi
Wade, Jesse Hugh	Jackson
Wadlington, Mary Jane	Kosciusko
Walker, Ann	Jackson
Walker, Fred Mitchell	Jackson
Walker, Robert Warren	Meridian
Wall, Richard	Jackson
Walters, Bryson L.	Ellisville
Walton, Robert Lee, Jr.	Poplarville
Ward, Robert Clifton	Jackson
Warren, Edward F.	Jackson
Warren, Harry Rankin, Jr.	Laurel

Warrick, Emory Lawrence	Brooklyn
Watkins, Bertha Gwendolyn	Vaughan
Watkins, Margaret Hartwell	Aberdeen
Watson, Jack William	Louisville
Webb, Steve William	Jackson
Weeks, Charles Ford	Jackson
Welker, Conrad	Grenada
Wendt, Stanley LeRoy	Jackson
White, Albert "Pat"	Magee
Whitehead, James Robert	Jackson
Whyte, Harry Eugene	Jackson
Williams, Alla Gene	Philadelphia
Williams, David Ernest	Amory
Williams, Duke	Yazoo City
Williams, Elbert Cain	Jackson
Williams, Elizabeth Ann	Jackson
Williams, George Richard	Amory
Williams, Jack	Lexington
Williams, Mary Nell	Jackson
Williams, Thomas Hickman	Jackson
Williams, Vetrica	Lexington
Wilson, Harry W.	Clarksdale
Wing, Hin Luck	Jonestown
Winter, Robert Brown	Leland
Winters, Margaret	Jackson
Winters, Rachel	Jackson
Wood, Hinton Byrd, Jr.	McComb
Woods, Ann Elizabeth	Holly Springs
Woodward, Gerald Rives	Jackson
Woolvin, Samuel Carman	Meridian
Wright, Loris Willey	Madison
Wright, Martha Ann	Jackson
Wright, Thomas L.	Terry
Yohannan, Robert Jonathan	Elizabeth, New Jersey

FIFTY-SEVENTH COMMENCEMENT

Sunday, May 29, 1949

- 9:00 A.M. Senior BreakfastHeidelberg Hotel
- 10:55 A.M. Baccalaureate Service.....Galloway Memorial Methodist
Church
- The SermonLuther Allan Weigle, Ph.D., LL.D.
Dean, Yale Divinity School
- 6:00 P.M. Concert by the Millsaps Singers.....Sullivan - Harrell Hall,
Campus

Monday, May 30, 1949

- 10:00 A.M. Annual Meeting of the Board of Trustees.....Carnegie-
Millsaps Library, Campus
- 4:30 P.M. Women's Council TeaWhitworth Hall, Campus
- 6:00 P.M. Alumni Meeting and Banquet.....Galloway Hall, Campus
- 8:15 P.M. Graduation Exercises.....Bailey Junior High School
- The Baccalaureate AddressJames Ross McCain,
Ph.D., LL.D., President, Agnes Scott College

MEDALS AND PRIZES AWARDED

- The Founder's MedalGeorge Maddox
- The Bourgeois MedalStanley Wendt
- The Travelli ScholarshipThomas B. Abernathy
- The John C. Carter MedalGene Nettles
- The Chi Omega AwardGrace Jane Edwards
- The Charles Betts Galloway AwardRobert Katzes
- The Clark Essay MedalTurner Cassity
- The Pan Hellenic AwardElizabeth Ann Lampton
- The Theta Nu Sigma AwardJoe Powell

DEGREES CONFERRED, 1949

BACHELOR OF ARTS

Albert Lester Alvis, Jr.	Jackson	*Elizabeth Ann Lampton	Tylertown
Dorothy Ruth Anger	Greenville	*Doris Cecelia Leech	Smithville
*Gwendolynne Arbuckle	Charleston	James Ellison Lott	Drew
Daniel Madison Armstrong	Mendenhall	William Robert Lott, Jr.	Greenwood
John Lowry Ash, III	Centreville	*George Lamar Maddox, Jr.	McComb
John Payne Atkins	Columbus	*Freddie Ray Marshall	Jackson
*Hubert Lee Barlow	Wesson	Charles Edward Martin	Jackson
Jim Drane Barwick	Braxton	William Gene May	Jackson
Barbara Ann Bell	Braxton	Mary Frances Meadows	Quitman
Carol Blumer	Auburn	*Edwin Lamar Miller	Bude
Jean Booser	Boyle	Joseph Linfield Miller	Yazoo City
R. C. Britt	Meridian	Charles Banks Mitchell	Jackson
Frank Oliver Brown	Lauderdale	Phillip James Murphy	Jackson
Carl Anderson Bunner	Port Gibson	Dorothy Rue Myers	Deemer
Andre' Rosalind Butler	Jackson	Charles Clifton McCaskill	Macon
Arthur Wyman Button, Jr.	Hermanville	Hoyt Thompson McClure	Jackson
*Bruce Chandler Carruth	McComb	Ratha Doyle McGee	Columbus
Kenneth Eugene Charles	Jackson	David Alexander McIntosh	McComb
Henry Ganes Clements, Jr.	Jackson	Nadine Rhue McKinnon	Jackson
Robert Howard Conerly	Monticello	Bette Jean McNeese	Tinsley
Fay Conlee	Jackson	*William Curtis Nabors	Oxford
Annie Ruth Callahan Cook	Jackson	Robert Francis Nay	D'Lo
Ann Lomax Cresswell	Jackson	Gene Tally Nettles	Jackson
*Ernestine Ella Crisler	Jackson	Alice Porter Nevels	Jackson
*William Ray Crout	Hattiesburg	Jane Ellen Newell	Jackson
Harry Hodges Cunningham	Oconee, Ga.	Archie Robert Parker, Jr.	Columbus
George Winston Cutrer	Magnolia	Talmage Wayne Perrott	Summit
*Charles Lord Darby	Terry	Samuel Otis Pigott	Meridian
James Richard Davis	Columbia	Floyd William Price	Meridian
*Hazel Hanes Dobbs	Jackson	Sammie Louise Price	Philadelphia
*Elizabeth Ann Dossett	Jackson	Miriam Nell Provost	Poplarville
*Grace Jane Edwards	Jackson	Allen Pryor	Homewood
John Fontaine Egger, Jr.	Meridian	Jesse Daniel Puckett, Jr.	Jackson
Michael Thomas Engle	Jackson	Roy Wyckoff Putnam	Pickens
Mary Olive Eudy	Eupora	*Margaret Anne Ragland	Jackson
Henry Phillip Folwell, Jr.	Jackson	Walter Clifton Ranager	Jackson
*Joan Alloway Fox	Jackson	Lena Mae Ray	Chester
Barbara Anne French	Jackson	May Neal Ellis Register	Birmingham, Ala.
Paul Meek Fulton	Louisville	Perry Strickland Richardson, Jr.	Bolton
John Garrard, Jr.	Flora	Thomas George Roberts	Montrose
*William Flournoy Goodman, Jr.	Jackson	John Fletcher Rollins	Norwood, La.
*Isaac Alanson Goss, Jr.	Jackson	Wallace Ray Russell	Memphis, Tenn.
Clarence Hugh Gregory	Jackson	Ethel Marilyn Sanderson	Laurel
Edith Boyd Groves	Natchez	Bettye Jane Sanford	Helena, Ark.
Clarissa Briggs Hall	Drew	Catherine May Shumaker	Vicksburg
William Thomas Hall, Jr.	Natchez	Charles Jesse Simon, Jr.	Tunica
*William Arthur Harris	Deeson	Anne Parker Smith	Bay St. Louis
Hazel Jean Haughton	Jackson	James LeRay Stebbins	Jackson
*Nora Louise Havard	Lucedale	Charles Allen Stewart, Jr.	Jackson
Ralph Emerson Hays, Jr.	Hattiesburg	Alvin Sumerlin	Jackson
Frances Frazier Heredeen	Jackson	Harold Irvin Thomas	Hernando, Fla.
Mary Ruth Hicks	Louin	Howard Brokaw Trimble	Jackson
Bobbie Nell Holder	Louin	Robert Glenn Turnage, Sr.	Newhebron
Carol Rosalind Hutto	Jackson	Mary Ann Turner	Belzoni
Ralph Hamilton Hutto, Jr.	Jackson	Robert Warren Walker	Meridian
Phillip Erskine Irby, Jr.	Jackson	William Warren Watkins	Waynesboro
Preston Lamar Jackson	Laurel	William Wilson Watson	Bentonla
Harold James	Union	Everette Ray Watts	Sumrall
James Howard Jenkins, Jr.	Jackson	Thomas Forrest West	Lambert
Claude Walter Johnson, Jr.	Kilmichael	Harry Eugene Whyte	Jackson
Frances Margaret Johnson	Jackson	Mary LeGrande Wiggers	Jackson
Fred Scott Johnson	Jackson	Thomas Leroy Wiggers	Nashville, Tenn.
Ruth Inez Johnson	Union	Duke Williams, Jr.	Yazoo City
Joseph Woodrow Jones	Quitman	Gerald Rives Woodward	Jackson
Rowland Bellamy Kennedy	Clinton	William Duncan Wright	Jackson
*Mary Jane Knight	Jackson	Jean Wynne	Atlanta, Ga.
Roy Howell Kolb	Jackson	John Wesley Youngblood	Meadville
		Hendrik Zander, Jr.	Jackson

MILLSAPS COLLEGE — 1950-51 Session

MONDAY, WEDNESDAY, FRIDAY

TUESDAY, THURSDAY

8:00 to 8:50

	1st Sem.	2nd Sem.	Sec.
Chemistry	21	22	1
Economics	41	62	
Education	91	92	
English	11	12	8
English	21	22	2
English	41	42	
German	A1	A2	
German	11	12	1
German	11	12	1
History	11	12	1
History	21	22	1
Mathematics	11	12	1
Mathematics	91	92	
Physics	31	32	
Psychology	11	12	1
Religion	51	52	
Shorthand	41	42	
Sociology	11	12	1
Spanish	A1	A2	
Spanish	11	12	

9:00 to 9:50

Biology (Mon.)	41	42	
Biology (Wed.)	51	62	
Biology (Fri.)	61	62	
Chemistry	21	22	2
Economics*	31	32	
Education	21	22	
English	11	11	9-1
English	21	22	4
English	31	32	
Girvin	Girvin		
Girvin	Girvin		
Girvin	Girvin		
Withers	Wallace		
Haynes	Haynes		
Stone	Stone		
Morehead	Morehead		
White	White		

8:00 to 9:15

	1st Sem.	2nd Sem.	Sec.	
Biology	101	112		Withers
Economics	111	112		
English	11	12	1	Goodman
English	51	52		White
French	11	12	1	Craig
Geology	12	11		Priddy
German	11	12	2	Harrer
Greek	11	12		
History	11	12	5	Hamilton
History	41	42		Platig
Mathematics	11	12	6	Ferguson
Mathematics	81	82		Knox
Phys. Ed.	31W	32W		
Physics	41	42		Decell
Psychology	61	62		Galloway
				Musgrave
Religion	11	12	5	Koontz
Sociology	21	102		Wroten
Spanish	11	12	2	Wharton
Spanish	31	32		Cobb
				Sanders

9:25 to 10:40

Biology	11	12		Riecken
Chemistry	31	32		Price
Economics	11	12		Prince
Economics	51	52		Wallace
English	11	12	2	Goodman
English	21	22	5	Stone
English	141	142		Hardin
French	11	12	2	Craig
SH-23				SH-23
SH-23				SH-17
SH-23				SH-14
SH-17				M-27
SH-17				M-24
SH-17				M-11
SH-17				M-211
SH-17				M-21

MONDAY, WEDNESDAY, FRIDAY

9:00 to 9:50—Cont'd.

	1st Sem.	2nd Sem.	Sec.		1st Sem.	2nd Sem.	Sec.
Geology (Lab.) (Fri.)	11	12		Priddy	SH-016		
German	A1	A2	2	Harrer	M-29		
History	11	12	2	Ferguson	M-10		
History	31	32		Wharton	CC-14		
Latin	A1	A2	1	Coullet	M-21		
Mathematics	11	12	2	Winn	SH-03		
Music	T11	T12		Felder	Elsinore		
Philosophy	11	22	1	Fleming	CC-11		
Phys. Ed.*	11W	12W	1	Decell	Gym		
Physics	11A	12A		Galloway	SH-11		
Political Science	21	22	1	McIlvenna	M-22		
Psychology	11	12	2	Musgrave	SH-14		
Psychology	21	42		Kooniz	SH-01		
Religion	41	42		Wroten	CC-15		
Sociology	31	32		Wharton	CC-14		
Spanish	A1	A2	2	Cobb	M-23		
Speech	11	12	1		CC-4		
Typing	11,21	12,22	1	Holloway	CC-8		

10:00 to 10:50

Astronomy*	11	12		Galloway	SH-11		
Biology*	21	22	1	Girvin	SH-23		
Biology (Lab.) (Fri.)	21	22	3	Girvin	SH-24		
Chemistry*	71	42		Price	SH-17		
Economics	21	22	1	Prince	M-27		
English	11	12	5	Goodman	M-24		
English	21	22	1	White	M-211		
English	121	122		Stone	M-11		
French	A1	A2	1	Craig	M-21		
Geology*	11	12		Priddy	SH-011		
Geology (Lab.)	11	12		Priddy	SH-016		
History	11	12	3	Platig	CC-14		

TUESDAY, THURSDAY

9:25 to 10:40—Cont'd.

French	21	22		Sanders	Library		
Geology	21	22		Priddy	SH-011		
History	11	12	6	Ferguson	M-10		
History	51	52		Moore	CC-14		
Latin	51	52		Hamilton	M-29		
Mathematics	11	12	7	Winn	SH-03		
Mathematics	31	32		Knox	SH-01		
Music	ME11	ME12		Colaanni	Elmore		
Philosophy	11	12	2	Fleming	CC-11		
Phys. Ed.	11M	12M	3	Bartling	Gym		
Phys. Ed.	61	62		Decell	Gym		
Physics	11	12		Galloway	SH-11		
Pol. Sci.	71	72		McIlvenna	M-22		
Sociology	41	52		Wharton	CC-15		
Spanish	61	62		Cobb	M-23		
Speech	11	12	2		CC-4		
Typing	11,21	12,22	3	Holloway	CC-8		

10:50 to 11:25

Thursday—Chapel

11:35 to 12:50

Chemistry	101	102		Price	SH-17		
Economics	91	122		Prince	M-27		
Education	81	31		Haynes	SH-14		
English	11	12	3	Hardin	M-24		
English	21	22	6	Morehead	M-11		
English	71	72		White	M-211		
Geology	41	32		Priddy	SH-011		
German	21	22		Harrer	M-29		
History	11	12	7	Moore	M-10		

MONDAY, WEDNESDAY, FRIDAY

10:00 to 10:50—Cont'd.

	1st Sem.	2nd Sem.	Sec.		
History	61	62		Moore	M-10
Latin	A1	A2	2	Coullet	M-23
Latin	21	22		Hamilton	M-29
Mathematics	11	12	3	Knox	SH-03
Mathematics	61	72			SH-01
Music (Lab.)	T11	T12		Felder	Elsinore
Music	T41	T42		Russell	
Phys. Ed.*	11M	12M	1	Bartling	Gym
Phys. Ed.*	21W	22W		Decell	Gym
Philosophy	41	42		Fleming	CC-15
Political Science	21	22	2	McIlvenna	M-22
Psychology	41	72		Musgrave	SH-14
Religion	11	12	1	Smith	CC-11
Spanish	21	22		Sanders	Library
Speech	21	22			CC-4
Typing	11,21	12,22	2	Holloway	CC-8

11:00 to 11:50

Biology*	21	22	2	Girvin	SH-23
Biology (Lab.)	21	22	3	Girvin	SH-24
(Fri.)					
Chemistry	61	62		Price	SH-17
Economics	21	22	2	Prince	M-27
Economics		71		Musgrave	SH-016
Education	31	81		Haynes	SH-011
English	11	12	7	Morehead	M-211
English	21	22	3	Hardin	M-24
English	81	82		Goodman	M-11
French	A1	A2	2	Craig	M-21
French	31	32		Sanders	Library
Greek	A1	A2		Hamilton	M-29
History	21	22	2	Moore	M-10
History	91	92		Ferguson	CC-14

TUESDAY, THURSDAY

11:35 to 12:50—Cont'd.

	1st Sem.	2nd Sem.	Sec.		
History	81	82	8	Platig	CC-14
Mathematics	11	12			
Mathematics	21	22		Winn	SH-01
Phys. Ed.	21M	22M		Bartling	M-21
Phys. Ed.	41	42		Decell	M-23
Pol. Sci.	101	102		McIlvenna	M-22
Religion	11	12	4	Wroten	CC-11
Religion	61	62		Fleming	CC-15
Speech	11	12	3		CC-4

MONDAY, WEDNESDAY, FRIDAY

2:00 to 2:50

1st Sem.	2nd Sem.	Sec.
11W	12W	2
	82	

Phys. Ed.*
Phys. Ed.

Gregory
Decell

Gym
M-10

3:00 to 3:50

11W	12W	3
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Phys. Ed.*

Gregory

Gym

Laboratories

2:00 to 3:50

Biology (Wed.)	11	12	1	Riecken	SH-24
Biology (Mon.)	21	22	1	Girvin	SH-24
Biology (Fri.)	31	32		Girvin	SH-25
Chemistry (Wed.)	21	22	1		SH-18
Chemistry (Fri.)	61	62		Price	SH-28
Geology (Wed.)	12	11		Priddy	SH-016
Geology (Fri.)	41	32		Priddy	SH-016
Physics (Mon.)	11	12	1	Galloway	SH-10
Physics (Mon.)	11A	12A	1	Galloway	SH-10
Physics (Wed.)	41	42		Galloway	SH-10

2:00 to 5:40

Biology (Mon.)	41		1	Riecken	SH-20
Biology (Wed.)	51	62		Girvin	SH-20
Biology (Fri.)	61	42		Girvin	SH-20
Chem. (Mon.)	41	72		Priddy	SH-28
Chem. (Mon.)	71	42		Price	SH-211

*Monday, Wednesday Only

TUESDAY, THURSDAY

2:00 to 2:50

1st Sem.	2nd Sem.	Sec.
11W	12W	4

Phys. Ed.

Gregory

Gym

3:00 to 3:50

11W	12W	5
-----	-----	---

Phys. Ed.

Gregory

Gym

2:00 to 4:40

Art

Wolfe

Studio

Laboratories

2:00 to 3:50

Biol. (Thurs.)	11	12	2	Riecken	SH-24
Biol. (Tues.)	21	22	2	Girvin	SH-24
Chem. (Thurs.)	31	32	2	Wallace	SH-18
Econ. (Tues.)	21	22		Priddy	M-27
Geol. (Thurs.)	21	22			SH-016
Phys. (Tues.)	11	12	2	Galloway	SH-10
Phys. (Tues.)	11A	12A	2	Galloway	SH-10
Phys. (Thurs.)	21	22		Galloway	SH-10
Psych. (Tues.)	61	112		Musgrave	SH-010

2:00 to 5:40

Biol. (Tues.)	41		2	Riecken	SH-20
Chemistry	31	32		Price	SH-28
		7:30			
Astr. (Tues.)	11	12		Galloway	Obs.

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ACADEMIC CALENDAR

FIFTY-NINTH YEAR

1950-1951

SUMMER SESSION

(See separate bulletin for description of courses)

May 30	Registration
May 31	First Term Classes Begin
July 1	Final Examinations, First Term
July 5	Second Term Classes Begin
August 8	Final Examinations, Second Term

FALL SESSION

September 7	Dormitories Open for New Students
	First Meeting of the Faculty
September 8-9	Orientation of New Students
September 11	Dormitories Open for Old Students
	Registration of New Students
September 12	Schedule Changes for Old Students
	Physical Examinations for New Students
September 13	All Classes Meet for Thirty-Minute Periods
September 14	Classes Begin on Regular Schedule
	Last Day for Registration Without Penalty
September 26	Last Day for Changes of Schedules
	Last Day for Payment of Fees Without Penalty
November 10	End of First Half of Semester
November 20-22	Thanksgiving Holidays Begin, 4 p. m.
December 1-2	Thanksgiving Holidays End, 8 a. m.
December 15	Christmas Holidays Begin, 4 p. m.
January 2	Christmas Holidays End, 8 a. m.
January 20-26	Final Examinations, First Semester
January 26	First Semester Ends

SPRING SESSION

January 30	Registration of New Students
	Schedule Changes for Old Students
January 31	Classes Begin on Regular Schedule
February 2	Last Day for Registration Without Penalty
February 13	Last Day for Changes of Schedules
	Last Day for Payment of Fees Without Penalty
March 23	Spring Holidays Begin, 4 p. m.
March 28	Spring Holidays End, 8 a. m.
March 30	End of First Half of Semester
April 30 - May 5	Comprehensive Examinations
May 11	Pre-Registration Day
May 26 - June 1	Final Examinations, Second Semester
June 3	Commencement Sunday
June 4	Commencement Day
	Meeting of Board of Trustees



